GIBB BMS English

BMS 2 Entry Exam 2011

Name:	First Name:	
Number:	Points:	Grade:

PART 1A READING COMPREHENSION

(15 minutes)

(TIME: 45 MINUTES)

Please read the following text carefully and then do the task on the next page.

CLIMBING TO THE TOP OF BRITAIN

Each year thousands of people climb Ben Nevis (1,344 m) in Scotland and because of its northerly location, the climate can be bitterly cold. Climber Keith Hewitt describes his first time on Ben Nevis.

It was February, my first big winter climb. Our route was up

the north face of the mountain to Tower Ridge. It's six hundred metres up — probably the longest climb in Britain. We planned to camp for three days in the 'Corries', which are like big bowls cut into the walls of the mountain half-way up.

We were carrying tents, sleeping bags, and metal spikes for our boots — you'd have trouble on Ben Nevis without them because you get snow so hard it's like walking on ice. Even though some of the group were very experienced, we packed all kinds of safety equipment, including lights for attracting attention, hard hats and extra clothing. Although the weather forecast was perfect, with no strong winds, there was still a general feeling of nervousness when we set out. Ben Nevis in winter is always a challenge.

The track soon climbed and my legs felt heavy. Being the weakest member of the group, I had to rest more frequently. The others sometimes stopped for a break to let me catch up. but as soon as I reached them they set off again. I promised myself that in future I would always train properly before a climb.

After 200 metres, we reached the beginning of Tower Ridge, the route that would take us to the top of Ben Nevis. It's only a metre and a half wide and the mountain drops away hundreds of metres on each side. We knew we had to keep calm and concentrate on every step as we moved slowly along it.

After seven hours of climbing, we reached the top. On a clear day, you can see the sea and right across it to the island of Skye, 48 kilometres away. However, we weren't so lucky, as a mist had come down.

On Ben Nevis, getting back down to camp can be as much of a challenge as going up. You need to be able to read a map properly — a wrong turn could lead to slopes too dangerous to go down in winter. I was glad we had decided to take it in turns to do that job. That first time, it was only when I was safe in the tent that I could say I really enjoyed the experience. But at least I made it to the top.

Read the text on the previous page to decide if each sentence is true or false. Tick \checkmark the right box and \checkmark the false statements.

Example:			F
0.	Keith Hewitt has never been on a big winter climb before.	\checkmark	
1.	The climbers' camp was at the bottom of Ben Nevis.		
2.	Their equipment was of little use on the icy snow.		
3.	The climbers were well-prepared in case of emergency.		
4.	The climbers were worried by the weather forecast.		
		_	_
5.	The whole group took regular breaks together.		
		_	_
6.	The writer realised that he had to improve his fitness.		
_			
7.	The climbers knew about the danger in taking the Tower Ridge path.		
_			
8.	From the top of Ben Nevis, the climbers had a view of the sea.		
•	T		
9.	The climbers shared the responsibility for map reading.		
4.0			
10.	The writer began to relax when he reached the top of the mountain.		
			_ / 10

Topic 1

PART 1B WRITING (10 minutes)

Choose **One** of the two topics and write a text of 100 - 120 words.

I (don't) like group expeditions or - holidays. Explain why.

Topic 2	Write a letter to your English-speaking friend telling him/her about an interesting holiday you have just had. Ask him/her about his/her life at the moment and suggest a future holiday together.
Topic number:	

PART 2 GRAMMAR (10 minutes)

Underline the correct answer.

Example: This is / are/ be a beautiful house.

- 1. Pablo is spending / spends / spend a lot of money at the moment.
- 2. Emily and Emma are twins. Emma is as old like / as / than her sister.
- 3. You mustn't / haven't to / don't have to wear a uniform at this school.
- 4. I love singing. Unfortunately, I'm not very good in / at / for it.
- 5. Lisa has lived in Berne from / for / since last November.
- 6. What is the most beautiful place you ever were / have ever been / ever was to?
- 7. Felicitas has an important appointment **on / at / for** Tuesday.
- Last year Steve Lee died in an accident. Hundreds of people went to his / her / he's funeral.
- 9. What city is farther / furter / more far away, Buenos Aires or San Francisco?
- 10. If Michael finishes / finish / will finish early, he will go to the movies tonight.
- 11. Jane has a bad memory. She can't remember **nothing / something / anything**.
- 12. Philipp works for a company witch / who / which produces computers.
- 13. Julia doesn't drink some / much / a lot coffee.
- 14. Please drive carefull / carefully / careful.
- 15. Jack was so **boring / bored / boringly.** He fell asleep in class.
- 16. We went / have gone / were gone to Argentina last year.
- 17. I last saw my neighbour two months ago / before two months / for two months.
- 18. Will / Does / Is Martin and his friends go to Italy again next year?
- 19. Rachel wants spending / to spend / spend New Year's Eve in New York next year.
- 20. He has a lot of friends, but only a little / a few / lots very close friends.

/	20

PART 3 VOCABULARY

Vocabulary A (5 minutes)

Read the text below and choose the correct word for each space.

Tick ✓ the correct letter A, B, C or D.

Don't write the words or letters into the text. There's an example at the beginning.

DOLPHINS IN WALES

I fell in love with Wales after (0) a television programme about dolphins off the west coast. I decided to (1) a holiday there. The programme (2) the best (3) to see them was Cardigan Bay and the best (4) was (5) afternoon.

The first evening I expected a long wait, (6) I sat on a bench with some fish and chips. (7) other people were there and after a few minutes we heard a child's voice cry out, 'There!' The dolphins had arrived and they were playing and (8) fun. It was wonderful to see them as they (9) always be – free.

I also (10) out that this area has beautiful beaches and fantastic castles to explore. It was the first time I had been in Wales and I knew it would not be the last.

0	A watching 🗸	B looking	C appearing	D hearing
1	A stay	B pass	C spend	D break
2	A told	B said	C talked	D spoke
3	A space	B place	C room	D way
4	A period	B hour	C part	D time
5	A that	B late	C later	D at the
6	A so	B since	C but	D because
7	A Lots	B All	C A lot of	D Much
8	A having	B doing	C feeling	D enjoying
9	A may	B should	C can	D have to
10	A explored	B discovered	C found	D realized

Vocabulary B (5 minutes)

Choose for each gap the correct word or expression from the list below. There are more words than gaps. <u>Don't use any of the words more than **once.**</u>

	argumer	nt become	carry	discover	favourite	
	invent	murder	murderer	narrow		
	own	popular	prize	receive	reward	
	right	small	straight	wear		
	1. In m	y free time I		casual clothes	·.	
		a Cola was original berton in 1886.	ly	ed by	the pharmacist Dr	
	3. Go _		on and turn	n left at the supe	rmarket.	
	4. Geo	rge Clooney is the		film star	of a lot of women.	
5. We couldn't overtake the car because the street was too						
	6. The neighbours gave her a when she found their cat.				t.	
	7. The hid in a cottage near the coast.					
	8. Shes a flat near the city centre.					
	9. Teenagers often haves with their parents.					
10. At Christmas, we always an email from our relatives Australia.				s in		
						/10
				Rea	ading and Writing:	
					Vocabulary:	/ 20
					Grammar:	/ 20

Total: _____ / 60