85	Some and any
A	In general we use some (also somebody/someone/something) in positive sentences and any (also anybody etc.) in negative sentences:
	 we bought some flowers. He's busy. He's got some work to do. There's somebody at the door. I want something to eat. any We didn't buy any flowers. He's lazy. He never does any work. There isn't anybody at the door. I don't want anything to eat.
	We use any in the following sentences because the meaning is negative: She went out without any money. (she didn't take any money with her) He refused to eat anything . (he didn't eat anything) It's a very easy exam. Hardly anybody fails. (= almost nobody fails)
В	We use both some and any in questions. We use some/somebody/something to talk about a person or thing that we know exists, or we think exists: Are you waiting for somebody ? (I think you are waiting for somebody)
	We use some in questions when we offer or ask for things:
	But in most questions, we use any . We do not know if the thing or person exists: 'Do you have any luggage?' 'No, I don't.' I can't find my bag. Has anybody seen it?
С	We often use any after if : If anyone has any questions, I'll be pleased to answer them. Let me know if you need anything .
	The following sentences have the idea of if : I'm sorry for any trouble I've caused. (= if I have caused any trouble) Anyone who wants to do the exam should tell me by Friday. (= if there is anyone)
D	 We also use any with the meaning 'it doesn't matter which': You can take any bus. They all go to the centre. (= it doesn't matter which bus you take) 'Sing a song.' 'Which song shall I sing?' 'Any song. I don't mind.' (= it doesn't matter which song) Come and see me any time you want.
	We use anybody/anyone/anything/anywhere in the same way: We forgot to lock the door. Anybody could have come in. 'Let's go out somewhere.' 'Where shall we go?' ' Anywhere . I just want to go out.'
	Compare something and anything: A: I'm hungry. I want something to eat. B: What would you like? A: I don't mind. Anything . (= it doesn't matter what)
E	Somebody/someone/anybody/anyone are singular words: Someone is here to see you. But we use they/them/their after these words: Someone has forgotten their umbrella. (= his or her umbrella) If anybody wants to leave early, they can. (= he or she can)

85.1	Put in	some	or	any.	
------	--------	------	----	------	--

		We didn't buy any flowers.
		Tonight I'm going out with friends of mine.
	3	A: Have you seen good movies recently?
		B: No, I haven't been to the cinema for ages.
	4	I didn't have money, so I had to borrow
	5	Can I have milk in my coffee, please?
	6	We wanted to buy grapes, but they didn't have in the shop.
	7	He did everything himself – without help.
		You can use this card to withdraw money at cash machine.
	9	I'd likeinformation about places of interest in the town.
	10	With the special tourist train ticket, you can travel on train you like.
	11	Those apples look nice. Shall we buy?
85.2	C	omplete the sentences with some- or any- + -body/-thing/-where.
	1	I was too surprised to say anything .
	2	There's at the door. Can you go and see who it is?
	3	Does mind if I open the window?
		I wasn't feeling hungry, so I didn't eat
	5	You must be hungry. Why don't I get you to eat?
		Quick, let's go! There's to see us.
	7	Sarah was upset about and refused to talk to
	8	This machine is very easy to use can learn to use it very quickly.
	9	There was hardly on the beach. It was almost deserted.
	10	'Do you live near Joe?' 'No, he lives in another part of town.'
	11	'Where shall we go on holiday?' 'Let's go warm and sunny.'
	12	They stay at home all the time. They never seem to go
	13	I'm going to a meeting now. Ifneeds me, tell them I'll be back at 11.30.
		Why are you looking under the bed? Have you lost?
	15	This is a no-parking area. who parks here will have to pay a fine.
	16	Jonathan stood up and left the room without saying
	17	'Can I ask you?' 'Sure. What do you want to ask?'
	18	Sue is very secretive. She never tells

85.3 Complete the sentences. Use any (+ noun) or anybody/anything/anywhere.

1	Which bus do I have to catch?
2	Which day shall I come?
3	What do you want to eat?
4	Where shall I sit?
5	What sort of job are you looking for?
6	What time shall I call you tomorrow?
7	Who shall I invite to the party?
8	Which newspaper shall I buy?

Any bus . They all	go to the centre.
I don't mind.	
	don't mind. Whatever you
have.	
It's up to you. You can s you like.	sit
Name	. It doesn't matter.
	. Leave a message if I
don't answer and I'll ge	t back to you.
I don't mind.	you like.
have in the shop.	. See what they

Unit 86 No/none/any Nothing/nobody etc.

A	No and none
74 TW	We use no + noun. No = not a or not any: We had to walk home because there was no bus. (= there wasn't a bus) Sue will have no trouble finding a job. (= Sue won't have any trouble) There were no shops open. (= There weren't any shops open.) You can use no + noun at the beginning of a sentence: No reason was given for the change of plan.
	We use none without a noun: 'How much money do you have?' ' None .' (= no money) All the tickets have been sold. There are none left. (= no tickets left) Or we use none of : This money is all yours. None of it is mine.
	Compare none and any : (in the image of
	After none of + <i>plural</i> (none of the students , none of them etc.) the verb can be singular or plural. A plural verb is more usual: None of the shops were (or was) open.
В	Nothing nobody/no-one nowhere
	You can use these words at the beginning of a sentence or alone (as answers to questions): 'What's going to happen?' 'Nobody (or No-one) knows.' 'What happened?' 'Nothing.' 'Where are you going?' 'Nowhere. I'm staying here.'
	You can also use these words after a verb, especially after be and have : The house is empty. There's nobody living there. We had nothing to eat.
	Nothing/nobody etc. = not + anything/anybody etc. : I said nothing. = I didn't say anything. Jane told nobody about her plans. = Jane didn't tell anybody about her plans. They have nowhere to live. = They don't have anywhere to live.
	With nothing/nobody etc., do <i>not</i> use a negative verb (isn't , didn't etc.): I said nothing. (<i>not</i> I didn't say nothing)
C	After nobody/no-one you can use they/them/their (see also Unit 85E): Nobody is perfect, are they? (= is he or she perfect) No-one did what I asked them to do. (= him or her) Nobody in the class did their homework. (= his or her homework)
D	Sometimes any/anything/anybody etc. means 'it doesn't matter which/what/who' (see Unit 85D). Compare no- and any-: There was no bus, so we walked home. You can take any bus. They all go to the centre. (= it doesn't matter which) 'What do you want to eat?' 'Nothing. I'm not hungry.' I'm so hungry. I could eat anything. (= it doesn't matter what) The exam was extremely difficult. Nobody passed. (= everybody failed) The exam was very easy. Anybody could have passed. (= it doesn't matter who)

86.1	Complete these sentences with no, none or any.

1	It was a public holiday, so there were no s	shops open.
2	I haven't got any money. Can you lend r	ne some?
3	We had to walk home because there were	taxis.
4	We had to walk home because there weren't	taxis.
5	'How many eggs have we got?'	. Do you want me to get some?'
6	We took a few pictures, but	of them were very good.
7	'Did you take lots of pictures?' 'No, I didn't t	ake
8	What a stupid thing to do!	intelligent person would do such a thing.
9	There's nowhere to cross the river. There's	bridge.
10	I haven't read of the books	you lent me.
11	We cancelled the party because	of the people we invited were able to come.

12 'Do you know when Chris will be back?' 'I'm sorry. I have _____idea.'

86.2 Answer these questions using none/nobody/nothing/nowhere.

1	What did you do?	(Nothing.
2	Who were you talking to?	
3	How much sugar do you want?	
4	Where are you going?	
5	How many emails did you get?	
6	How much did you pay?	

Now answer the same questions using complete sentences with any/anybody/anything/anywhere.

7	I didn't do anything.
8	
9	
10	
11	
12	

86.3 Complete these sentences with no- or any- + -body/-thing/-where.

1 I don't want anything to drink. I'm not thirsty.
2 The bus was completely empty. There was on it.
3 'Where did you go for your holidays?' ' I stayed at home.'
4 I went to the shops, but I didn't buy I couldn't find I wanted.'
5 'What did you buy?' ' I couldn't find I wanted.'
6 The town is still the same as it was years ago. has changed.
7 Have you seen my watch? I can't find it ...
8 There was complete silence in the room. said

86.4 Choose the right word.

- 1 She didn't tell <u>nobody</u> / anybody about her plans. (anybody is correct)
- 2 The accident looked bad, but fortunately <u>nobody</u> / <u>anybody</u> was badly injured.
- 3 I looked out of the window, but I couldn't see <u>no-one / anyone</u>.
- 4 My job is very easy. Nobody / Anybody could do it.
- 5 'What's in that box?' 'Nothing / Anything. It's empty.'
- 6 The situation is uncertain. Nothing / Anything could happen.
- 7 I don't know <u>nothing / anything</u> about economics.
- 8 I'll try and answer <u>no / any</u> questions you ask me.
- 9 'Who were you talking to just now?' 'No-one / Anyone. I wasn't talking to no-one / anyone.

Much, many, little, few, a lot, plenty

A	We use much and little with uncountable nouns: much time much luck little energy little money
	We use many and few with plural nouns: many friends many people few cars few countries
	We use a lot of / lots of / plenty of with both <i>uncountable</i> and <i>plural</i> nouns: a lot of luck lots of time plenty of ideas
	Plenty = more than enough: There's no need to hurry. We've got plenty of time.
В	Much is unusual in positive sentences (especially in spoken English). Compare: We didn't spend much money.
	 but We spent a lot of money. (not We spent much money) Do you see David much? but I see David a lot. (not I see David much)
	We use many and a lot of in all kinds of sentences:
	 Many people drive too fast. Do you know many people? Do you know a lot of people?
	 There aren't many tourists here. or There aren't a lot of tourists here.
	Note that we say many years / many weeks / many days (<i>not</i> a lot of): We've lived here for many years . (<i>not</i> a lot of years)
C	 Little = not much, few = not many: Gary is very busy with his job. He has little time for other things. (= not much time, less time than he would like) Vicky doesn't like living in London. She has few friends there. (= not many, not as many as she would like)
	You can say very little and very few : Gary has very little time for other things.
	☐ Vicky has very few friends in London.
D	A little = some, a small amount: Let's go and have a coffee. We have a little time before the train leaves.
	(a little time = some time, enough time to have a coffee)
	The second speak English?' 'A little.' (so we can talk a bit) African speak English and the second sp
	A few = some, a small number: I enjoy my life here. I have a few friends and we meet quite often.
	(a few friends = not many but enough to have a good time)
	'When was the last time you saw Clare?' 'A few days ago.' (= some days ago) Compare little and a little, few and a few:
	He spoke little English, so it was difficult to communicate with him.
	He spoke a little English, so we were able to communicate with him. She's lucky. She has few problems. (= not many problems)
	Things are not going so well for her. She has a few problems. (= some problems)
	You can say only a little and only a few :
	 Hurry! We only have a little time. (not only little time) The village was very small. There were only a few houses. (not only few houses)

			-	' if the senten	cc is correc	ok		
	2 3 4 5 6 7 8 9	Sue drinks m Joe always p We'll have to It cost much Did it cost m I don't know Mike travels There wasn't	outs much salt to hurry. We do not to repair the nuch to repair much people much. t much traffic uch money to	on his food. on't have mucl car. the car? in this town. this morning. travel round th	ne world.	a lot o	f tea	
87.2		hotels	money	ng plenty or p	time-	to lea		to see
				There's plent				
			-	ere's				
	4	She knows a	lot, but she s	till has				
			_	visit. There				
	6	I'm sure we'	ll find somewl	nere to stay.				
87.3	Pu	ut in much/n	nany/little/fo	w (one word	only).			
	1	She isn't ver	y popular. Sh	e has few 1	riends.			
				s. She has		free tir	ne.	
			-	pictures w				
	4	I'm not very	busy today. I	don't have		to do.		
		~	_	There are			_	
				y dry recently.				rain.
	7	'Do you kno	w Rome?' 'N	o, I haven't be	en there for			years.'
87.4	Pu	ut in a (a few	, a little) who	ere necessary.	Write ' OK '	if the ser	ntence i	s already complete.
			She has few p	-			OK	
				ell for her. She	has few pro	blems.	a fe	w problems
		-	d me <u>few doll</u> a		·			similare minure and some reference and succession of the control o
	4	There was <u>lit</u>	ttle traffic, so	the journey did	ln't take ver	y long.		
	5	I can't give y	ou a decision	yet. I need <u>litt</u>	<u>le time</u> to tl	nink.		
	6	•		on the match.	Few people	2		
		expected hir						
				h – <u>only few w</u>				
	8	l wonder ho	w Sam is. Tha	ven't seen him	for <u>few mo</u>	<u>nths</u> .		
87.5	Pı	ut in little / a	a little / few /	a few.				
	1	Gary is very	busy with his	job. He has	little time	e for othe	r things	
			-	to give you			-	
	3	Do you mind	d if I ask you		questions	?		
				olace to visit, s				
			_	e a good teach				patience.
			_	ur coffee?' 'Ye				
		-		to live. There's				
	8	Have you ev	ver been to Pa	ris?' 'Yes, I've	been there			. times.'

Unit **88**

All / all of most / most of no / none of etc.

	The fact in the second the first of each		
A	all some any most much/many little/few no		
	You can use the words in the box with a noun (some food / few books etc.): All cars have wheels.		
	Some cars can go faster than others.		
	(on a notice) NO CARS. (= no cars allowed)		
	Many people drive too fast.		
9	☐ I don't go out very often. I'm at home most days .		
You cannot say 'all of cars', 'some of people' etc. (see also Section B):			
	 Some people learn languages more easily than others. (not Some of people) 		
	Note that we say most (not the most):		
	Most tourists don't visit this part of the town. (not The most tourists)		
D			
В	all some any most much/many little/few half none		
	You can use these words with of (some of / most of etc.).		
	we use most of + this these		
	We use most of + this these none of etc. those etc.		
	those those etc.		
	So you can say:		
	some of the people, some of those people (but not some of people)		
	most of my time , most of the time (but not most of time)		
	Some of the people I work with are not very friendly.		
	None of this money is mine.		
	Have you read any of these books?		
	I was sick yesterday. I spent most of the day in bed.		
	You don't need of after all or half . So you can say:		
	All my friends live in Los Angeles. or All of my friends		
	Half this money is mine. or Half of this money		
	Compare:		
	All flowers are beautiful. (= all flowers in general)		
	All (of) the flowers in this garden are beautiful. (= a specific group of flowers)		
	Most problems have a solution. (= most problems in general)		
	We were able to solve most of the problems we had . (= a specific group of problems)		
C	You can use all of / some of / none of etc. + it/us/you/them:		
	'How many of these people do you know?' 'None of them. / A few of them.'		
	Do any of you want to come to a party tonight?		
	'Do you like this music?' 'Some of it. Not all of it.'		
	We say: all of us / all of you / half of it / half of them etc. You need of before it/us/you/them:		
-	All of us were late. (not all us)		
	I haven't finished the book yet. I've only read half of it. (not half it)		
1			
D	You can also use some/most etc. alone, <i>without</i> a noun:		
=	Some cars have four doors and some have two.		
	A few of the shops were open, but most (of them) were closed.		
	Half this money is mine, and half (of it) is yours. (not the half)		

		this money is mine.		
		films are very violent.		
		the films I've seen recen		
		es to museums. He says that		ns are boring.
		people watch too		
		nt any these magaz		ed with them.
		ed in London most		
	-	in Chicago all his		
		he list and complete the sen		of / most of etc.) where
	ecessary.	na not and complete the sen		or, mostor easi, misre
	accidents birds cars	her friends	my spare time	the population
2	All cars	d many of these books have wheels.		
		h		
		town. Many		
		ot married, she kept it a secre		
7		eople live in the north of the	country. Most	
	the south.			
		ayed badly and lost the game		
	-	have very different ideas. I de		
10				
10 11	Sarah travel	s a lot in Europe. She has bee		
10 11	Sarah travel			
10 11 12 U	Sarah travel I had no app se your own	s a lot in Europe. She has bee elective. I could only eat halfideas to complete these sen	tences.	•
10 11 12 U	Sarah travel: I had no app se your own The building	s a lot in Europe. She has bee retite. I could only eat half ideas to complete these sen was damaged in the explosic	tences. on. All the windows	were broken.
10 11 12 U 1 2	Sarah travels I had no app se your own The building We argue so	s a lot in Europe. She has been the set ite. I could only eat halfideas to complete these sent was damaged in the explosion metimes, but get on well mo	tences. on. All the windows st of	were broken.
10 11 12 U 1 2 3	Sarah travels I had no app se your own The building We argue so I went to the	s a lot in Europe. She has been the set ite. I could only eat half indicate these send was damaged in the explosion metimes, but get on well most cinema by myself. None of	tences. on. All the windows st of	were broken. wanted to come.
10 11 12 U 1 2 3 4	Sarah travels I had no app se your own The building We argue so I went to the The test was	s a lot in Europe. She has been the set ite. I could only eat half ideas to complete these sent was damaged in the explosion of the set in the set	tences. on. All the windows st of	were broken
10 11 12 1 1 2 3 4 5	Sarah travels I had no app se your own The building We argue so I went to the The test was Some of	s a lot in Europe. She has been betite. I could only eat half with the second only eat half was damaged in the explosic of the second on the explosion of the e	tences. on. All the windows st of r half took at the wedding w	were broken. wanted to come. ere very good.
10 11 12 1 1 2 3 4 5	Sarah travels I had no app se your own The building We argue so I went to the The test was Some of	s a lot in Europe. She has been the set ite. I could only eat half ideas to complete these sent was damaged in the explosion of the set in the set	tences. on. All the windows st of r half took at the wedding w	were broken. wanted to come. ere very good.
10 11 12 U 1 2 3 4 5 6	Sarah travels I had no app se your own The building We argue so I went to the The test was Some of 'Did you spe	s a lot in Europe. She has been betite. I could only eat half with the second only eat half was damaged in the explosic of the second on the explosion of the e	tences. on. All the windows st of r half took at the wedding w	were broken. wanted to come. ere very good.
10 11 12 12 1 2 3 4 5 6	Sarah travels I had no app se your own The building We argue so I went to the The test was Some of 'Did you spe omplete the all of / some	s a lot in Europe. She has been etite. I could only eat half ideas to complete these sense was damaged in the explosion metimes, but get on well more cinema by myself. None of sidifficult. I could only answer you the sentences. Use: e of / none of + it/them/topetime.	tences. on. All the windows st of r half took at the wedding w I gave you?' 'No	were broken. wanted to come. ere very good. there's still some left.'
10 11 12 12 1 2 3 4 5 6	Sarah travels I had no app se your own The building We argue so I went to the The test was Some of 'Did you spe omplete the all of / some	s a lot in Europe. She has been betite. I could only eat half wideas to complete these senses was damaged in the explosic ometimes, but get on well more cinema by myself. None of a difficult. I could only answer you had all sentences. Use:	tences. on. All the windows st of r half took at the wedding w I gave you?' 'No	were broken. wanted to come. ere very good. there's still some left.'
10 11 12 1 2 3 4 5 6	Sarah travels I had no app se your own The building We argue so I went to the The test was Some of 'Did you spe omplete the all of / som These books	s a lot in Europe. She has been etite. I could only eat half ideas to complete these sense was damaged in the explosion metimes, but get on well more cinema by myself. None of sidifficult. I could only answer you the sentences. Use: e of / none of + it/them/topetime.	tences. on. All the windows st of r half took at the wedding windows in gave you?' 'No	were broken. wanted to come. ere very good. , there's still some left.'
10 11 12 1 1 2 3 4 5 6 C	Sarah travels I had no app se your own The building We argue so I went to the The test was Some of 'Did you spe omplete the all of / som These books How many of	s a lot in Europe. She has been betite. I could only eat half betite. I could only eat half between these sent was damaged in the explosion of	tences. on. All the windows st of r half took at the wedding windows I gave you?' 'No us (all of it / some of the some belong to me.	were broken. wanted to come. ere very good. , there's still some left.' them etc.) Every one.'
10 11 12 1 1 2 3 4 5 6 1 2 3	Sarah travels I had no app se your own The building We argue so I went to the The test was Some of 'Did you spe omplete the all of / som These books How many of We all got w	s a lot in Europe. She has been betite. I could only eat half wideas to complete these senses was damaged in the explosion of	tences. on. All the windows st of the result of the wedding we ligave you?' 'No the result of the r	were broken. wanted to come. ere very good. there's still some left.' them etc.) Every one.' ad an umbrella.
10 11 12 1 2 3 4 5 6 1 2 3 4	Sarah travels I had no app se your own The building We argue so I went to the The test was Some of 'Did you spe omplete the all of / som These books How many of We all got w Some of this	ideas to complete these sense was damaged in the explosion metimes, but get on well more cinema by myself. None of a difficult. I could only answer you to sentences. Use: e of / none of + it/them/to are all Jane's. None of the of these books have you read?	tences. on. All the windows st of r half took at the wedding words are you?' 'No us (all of it / some of the belong to me. '' '	were broken. wanted to come. ere very good. , there's still some left.' them etc.) Every one.' ad an umbrella. mine.
10 11 12 1 2 3 4 5 6 1 2 3 4 5 6	Sarah travels I had no app se your own The building We argue so I went to the The test was Some of 'Did you spe omplete the all of / som These books How many of We all got w Some of this I asked some	s a lot in Europe. She has been betite. I could only eat half wideas to complete these senses was damaged in the explosion of	tences. on. All the windows st of r half took at the wedding words are you?' 'No us (all of it / some of the belong to me. or half	were broken. wanted to come. ere very good. , there's still some left.' them etc.) Every one.' ad an umbrella. mine. was able to help me.
10 11 12 1 2 3 4 5 6 1 2 3 4 5 6 7	Sarah travels I had no app se your own The building We argue so I went to the The test was Some of 'Did you spe omplete the all of / som These books How many of We all got w Some of this I asked some She invented Not all the t	s a lot in Europe. She has been detite. I could only eat half deas to complete these senses was damaged in the explosion of t	tences. on. All the windows st of the windows st of the wedding windows. I gave you?' 'No the wedding windows as (all of it / some of the wedding to me. The wedding windows is represented belong to me. The windows is represented by the windows i	were broken. wanted to come. ere very good. , there's still some left.' them etc.) Every one.' ad an umbrella. mine. was able to help me. was true. were French.

Unit **89**

Both / both of neither / neither of either / either of

A	We use both/neither/either for <i>two</i> things. You can use th neither book etc.).	nese words with a <i>noun</i> (both books ,		
	For example, you are going out to eat. There are two possible Both restaurants are very good. (not The both restaurant is expensive. We can go to either restaurant. I don't mind. (either = one or the other, It doesn't matter which	estaurants)		
	You can also use both/neither/either alone, without a nou I couldn't decide which of the two shirts to buy. I I 'Is your friend British or American?' 'Neither. Show the property of the show that the show that is a shown in the show that the show the show that the show t	liked both . (<i>or</i> I liked both of them.) ne's Australian.'		
В	Both of / neither of / either of			
	We use both of / neither of / either of + the/these/my/To restaurants', 'both of those restaurants' etc. (but not both of Both of these restaurants are very good. Neither of the restaurants we went to was (or went) I haven't been to either of those restaurants. (= 1)	of restaurants): re) expensive.		
	You don't need of after both . So you can say: Both my parents are from Egypt. or Both of my	parents		
	You can use both of / neither of / either of + us/you/them : (talking to two people) Can either of you speak Russian? I asked two people the way to the station, but neither of them could help me. You must say 'both of ' before us/you/them : Both of us were very tired. (not Both us were)			
	After neither of a <i>singular</i> or a <i>plural</i> verb is possible: Neither of the children wants (<i>or</i> want) to go to be	ped.		
C	You can say:			
	both and Both Chris and Paul were late. I was both tired and hungry wh	nen I arrived home.		
	neither nor Neither Chris nor Paul came to the party. There was an accident in the street where we live, but we neither saw nor heard anything.			
	either or I'm not sure where Maria's from Either you apologise, or I'll nev	n. She's either Spanish or Italian. ver speak to you again.		
D	Compare either/neither/both (two things) and any/none/	all (more than two):		
	There are two good hotels here.You could stay at either of them.	There are many good hotels here. You could stay at any of them.		
	○ We tried two hotels.∫ Neither of them had any rooms.├ Both of them were full.	We tried a lot of hotels. None of them had any rooms. All of them were full.		

89.1	Complete the sentences with both/neither/either.				
	1	'Do you want tea or coffee?' 'Either . I really don't mind.'			
		'What day is it today – the 18th or the 19th?' ' It's the 20th.'			
		A: Where did you go on your trip – Korea or Japan?			
		в: We went to A week in Korea and a week in Japan.			
	4	'Shall we sit in the corner or by the window?'			
	5	'Where's Lisa? Is she at work or at home?' ' She's away on holiday.'			
89.2	C	omplete the sentences with both/neither/either . Use of where necessary.			
	1	Both my parents are from London.			
	2	To get to the town centre, you can go along the footpath by the river or you can go along the road. You can goway.			
	3	I tried twice to phone Carl, but times he was out.			
	4				
		I saw an accident this morning. One car drove into the back of another. Fortunately driver was injured, but			
	6	I've got two sisters and a brother. My brother is working, but my sisters are			
	Ü	still at school.			
89 3	C	omplete the sentences with both/neither/either + of us / of them.			
03.3		•			
		I asked two people the way to the station, but neither of them could help me.			
		I was invited to two parties last week, but I couldn't go to			
		There were two windows in the room. It was very warm, so I opened			
	4	Sarah and I play tennis together regularly, but we're not very good.			
	_	can play very well.			
	5	I tried two bookshops for the book I wanted, but had it.			
89.4	W	/rite sentences with both and / neither nor / either or			
		Chris was late. So was Pat. Both Chris and Pat were late.			
		He didn't say hello, and he didn't smile. He neither said hello nor smiled.			
		Joe is on holiday and so is Sam.			
		,yy			
	4	Joe doesn't have a car. Sam doesn't have one either.			
	5	Brian doesn't watch TV and he doesn't read newspapers.			
	6	It was a boring movie. It was long too.			
		The movie			
	7	Is that man's name Richard? Or is it Robert? It's one of the two.			
		That man's name			
	8	I haven't got time to go on holiday. And I don't have the money.			
		I have			
	9	We can leave today or we can leave tomorrow – whichever you prefer. We			
89.5	C	omplete the sentences with neither/either/none/any.			
		We tried a lot of hotels, but none of them had any rooms.			
		I took two books with me on holiday, but I didn't read of them.			
		I took five books with me on holiday, but I didn't read of them.			
		There are a few shops at the end of the street, but of them sells newspapers.			
		You can phone me attime end of the street, but of them setts newspapers.			
		I can meet you next Monday or Friday. Would of those days suit you?			
		John and I couldn't get into the house because of us had a key.			
	1	joint and a couldn't get into the house because			

Unit	
90	

All, every and whole

A	All and everybody/everyone We do not normally use all to mean everybody/everyone:
	Everybody had a great time at the party. (not All enjoyed) But we say all of us / all of you / all of them: All of us had a great time at the party. (not Everybody of us)
В	All and everything
	Sometimes you can use all or everything : I'll do all I can to help. or I'll do everything I can to help.
- V = V	You can say 'all I can' / 'all you need' etc., but we do not normally use all alone: He thinks he knows everything. (not he knows all) Our holiday was a disaster. Everything went wrong. (not All went wrong) But you can say all about: He knows all about computers.
	We also use all (<i>not</i> everything) to mean 'the only thing(s)': All I've eaten today is a sandwich. (= the only thing I've eaten today)
C	Every / everybody / everyone / everything are singular words, so we use a singular verb: Every seat in the theatre was taken. Everybody has arrived. (not have arrived) But we use they/them/their after everybody/everyone: Everybody said they enjoyed themselves. (= everybody enjoyed himself or herself)
D	Whole and all
	 Whole = complete, entire. Most often we use whole with singular nouns: Did you read the whole book? (= all the book, not just a part of it) Emily has lived her whole life in the same town. I was so hungry, I ate a whole packet of biscuits. (= a complete packet)
	We use the/my/her etc. before whole . Compare whole and all : her whole life but all her life
	We do not normally use whole with <i>uncountable</i> nouns. We say: I've spent all the money you gave me. (<i>not</i> the whole money)
E	Every/all/whole with time words
	We use every to say how often something happens (every day / every Monday / every ten minutes / every three weeks etc.): When we were on holiday, we went to the beach every day . (not all days) The bus service is excellent. There's a bus every ten minutes . We don't see each other very often – about every six months .
	All day / the whole day = the complete day from beginning to end: We spent all day / the whole day on the beach. Dan was very quiet. He didn't say a word all evening / the whole evening. Note that we say all day (not all the day), all week (not all the week) etc.
	Compare all the time and every time: They never go out. They are at home all the time. (= always, continuously) Every time I see you, you look different. (= each time, on every occasion)



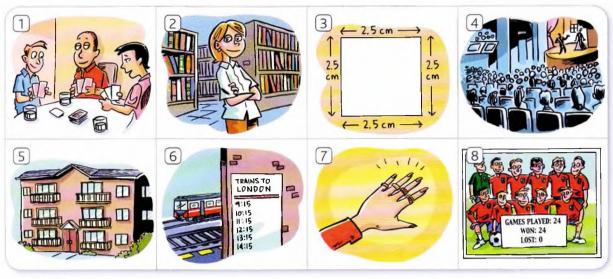
90.1	C	omplete these sentences with all, everything or everybody/everyone.					
	1	It was a good party. Everybody had a great time.					
	2	All I've eaten today is a sandwich.					
		has their faults. Nobody is perfect.					
	4	Nothing has changed is the same as it was.					
	5	Kate told meabout her new job. It sounds quite interesting.					
	6	Can write their names on a piece of paper, please?					
		Why are you always thinking about money? Money isn't					
	8	I didn't have much money with me I had was ten pounds.					
	9	When the fire alarm rang,left the building immediately.					
	10 Sarah didn't say where she was goingshe said was that she was going						
		We have completely different opinions. I disagree withshe says.					
		We all did well in the exam in our class passed.					
		We all did well in the exam. of us passed.					
1	14	Why are you so lazy? Why do you expect me to do for you?					
90.2	W	rite sentences with whole .					
		I read the book from beginning to end. I read the whole book.					
		Everyone in the team played well.					
	L	The					
	3	Paul opened a box of chocolates. When he finished eating, there were no chocolates left in the					
	,	box. He ate					
	4	The police came to the house. They were looking for something. They searched everywhere,					
	,	every room. They					
	5	Everyone in Ed and Jane's family plays tennis. Ed and Jane play, and so do all their					
	_	children. The					
	6	Ann worked from early in the morning until late in the evening.					
	7 Jack and Lisa had a week's holiday by the sea. It rained from the beginning of the week to the end. It						
	Now write sentences 6 and 7 again using all instead of whole .						
		(6) Ann					
	9	(7)					
90.3	C	omplete these sentences using every with the following:					
		five minutes ten minutes four hours six months four years					
		•					
		The bus service is very good. There's a bus every ten minutes .					
		? Tom is ill. He has some medicine. He has to take it					
		The Olympic Games take place					
		4 We live near a busy airport. A plane flies over our house					
	5	5 Martin goes to the dentist for a check-up					
90.4	Which is the correct alternative?						
	1	I've spent the whole money / all the money you gave me. (all the money is correct)					
		2 Sue works <u>every day / all days</u> except Sunday.					
		3 I'm tired. I've been working hard <u>all the day / all day</u> .					
		It was a terrible fire. Whole building / The whole building was destroyed.					
		I've been trying to contact her, but every time / all the time phone there's no answer.					
		I don't like the weather here. It rains every time / all the time.					
	7 When I was on holiday, <u>all my luggage / my whole luggage</u> was stolen.						
	•						

Each and every

A	Each and every are similar in meaning. Often it is possible to use each or every: Each time (or Every time) I see you, you look different.				
	There are computers in each classroom (or every classroom) in the school. But each and every are not exactly the same. Study the difference:				
	We use each when we think of things separately, one by one. Study each sentence carefully. (= study the sentences one by one)	We use every when we think of things as a group. The meaning is similar to all . Every sentence must have a verb. (= all sentences in general)			
	each = X + X + X + X	every = XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX			
	 Each is more usual for a small number: There were four books on the table. Each book was a different colour. (in a card game) At the beginning of the game, each player has three cards. 	Every is more usual for a large number: Kate loves reading. She has read every book in the library. (= all the books) I'd like to visit every country in the world. (= all the countries)			
	Each (but not every) can be used for two things: In football, each team has eleven players. (not every team) We use every (not each) to say how often something happens:				
	 'How often do you use your car?' 'Every day.' (not Each day) There's a bus every ten minutes. (not each ten minutes) 				
В	Compare the structures we use with each and every :				
	You can use each with a noun: each book each student	You can use every with a noun: every book every student			
	You can use each alone (without a noun): None of the rooms was the same. Each (= each room) was different. Or you can use each one : Each one was different.	You can't use every alone, but you can say every one : A: Have you read all these books? B: Yes, every one .			
	You can say each of (the / these / them etc.):	You can say every one of (but not 'every of'):			
	Read each of these sentences carefully. Each of the books is a different colour. Each of them is a different colour.	I've read every one of those books.(not every of those books)I've read every one of them.			
C	You can also use each in the middle or at the end of a sentence. For example: The students were each given a book. (= Each student was given a book.) These oranges cost 40 pence each .				
D	Everyone and every one				
	Everyone (one word) is only for people (= everybody).				
	Every one (two words) is for things or people, and is similar to each one (see Section B). Everyone enjoyed the party. (= Everybody) Sarah is invited to lots of parties and she goes to every one. (= to every party)				
	Fach other → Unit 82C All and every → Unit 90				



91.1 Look at the pictures and complete the sentences with each or every.



- Each player has three cards.
- 2 Kate has read every book in the library.
- 3 side of a square is the same length.
- 4 _____seat in the theatre was taken.
- 5 There are six apartments in the building. one has a balcony.
- 6 There's a train to London hour.
- 7 She was wearing four rings one on _____ finger.
- 8 Our football team is playing well. We've won _____ game this season.

91.2 Put in each or every.

- 1 There were four books on the table. Each book was a different colour.
- 2 The Olympic Games are held every four years.
- 3 parent worries about their children.
- 4 In a game of tennis there are two or four players. player has a racket.
- 5 Nicola plays volleyball Thursday evening.
- 6 I understood most of what they said but not _____ word.
- 7 The book is divided into five parts and ______ of these has three sections.
- 8 I get paid four weeks.
- 9 I called the office two or three times, but ______time it was closed.
- 10 Car seat belts save lives. driver should wear one.
- 11 A friend of mine has three children. I always give ______ of them a present at Christmas.
- 12 (from an exam) Answer all five questions. Write your answer to question on a separate sheet of paper.

91.3 Complete the sentences using each.

- 1 The price of one of those oranges is 30 pence. Those oranges are 30 pence each
- 2 I had ten pounds and so did Sonia. Sonia and I
- 3 One of those postcards costs 80 pence. Those
- 4 The hotel was expensive. I paid £150 and so did you. We

91.4) Put in everyone (1 word) or every one (2 words).

- 1 Sarah is invited to a lot of parties and she goes to every one .
- 2 As soon as _____ had arrived, we began the meeting.
- 3 Tasked her lots of questions and she answered _____correctly.
- 4 Amy is very popular. likes her.
- 5 I dropped a tray of glasses. Unfortunately broke.