Verb + preposition 1 to and at

| | preposition i to and at |
|------------------|-----------------------------------------------------------------------------------------------------------------------------|
| Verb + to | |
| | eak TO somebody (with is also possible but less usual) ho was that man you were talking to? |
| listen TO | e spent the evening listening to music. (<i>not</i> listening music) |
| apologise | e TO somebody (for) ey apologised to me for what happened. (not They apologised me) |
| explain s | omething TO somebody |
| | n you explain this word to me ? (not explain me this word) describe (to somebody) what/how/why |
| ○ le | xplained to them why I was worried. (not I explained them) t me describe to you what I saw. (not Let me describe you) |
| We do not i | use to with these verbs: |
| phone / c | call / email / text somebody |
| | alled the airline to cancel my flight. (not called to the airline) e (a letter) to somebody |
| | omebody/something refused to answer my question . (<i>not</i> answer to my question) |
| | y to an email / a letter etc. |
| ask some | body n I ask you a question? <i>(not</i> ask to you) |
| | mebody (for something) |
| O He | e thanked me for helping him. (not He thanked to me) |
| Verb + at | |
| | are / glance AT , have a look / take a look AT hy are you looking at me like that? |
| laugh AT | |
| | ook stupid with this haircut. Everybody will laugh at me. nt (something) AT , shoot / fire (a gun) AT |
| O Do | on't point that knife at me. It's dangerous. |
| U We | e saw someone with a gun shooting at birds, but he didn't hit any. |
| Some verbs | can be followed by at or to , with a difference in meaning. For example: |
| | somebody (when you are angry) got very angry and started shouting at me. |
| | somebody (so that they can hear you) |
| | e shouted to me from the other side of the street. |
| | mething AT somebody/something (in order to hit them) mebody threw an egg at the minister. |
| | mething TO somebody (for somebody to catch) |
| Lis | a shouted 'Catch!' and threw the keys to me from the window. |



| 132.1 | Which is | correct? |
|-------|----------|----------|
|-------|----------|----------|

| 1 | | Can you explai | | | | ✓ | | | | |
|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------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| - | | Can you explai | | | | nemen | | | | |
| 2 | | I got angry wit I got angry wit | | | | _ | | | | |
| 3 | а | Amy won't be | able t | o help yo | u. There's | no point | in asking t | to her. | | |
| | Ь | Amy won't be | able t | o help yo | u. There's | no point | in asking h | her. | unemine | |
| 4 | a | I need somebo | dy to | explain m | ne what I | have to do | O | | | |
| | Ь | I need somebo | dy to | explain to | o me wha | t I have to | do | instint | | |
| 5 | | They didn't un | | - | | • | | m | | |
| | | They didn't un | | - | | • | | 317.000 | | |
| 6 | | I like to sit on t | | | | | | |] | |
| | | I like to sit on t | | | | | | -mentionenes | | |
| 7 | | I asked them to | | | - | | | | | |
| | | I asked them to | | | _ | | | nation (bulada) | | |
| 8 | | We'd better ph | | | | | | | | |
| 0 | | We'd better ph | | | | | _ | | | |
| 9 | | It was a difficu | | | | | I MANAGEMENT OF THE PARTY OF TH | | | |
| 40 | | It was a difficu | • | | | | | | | |
| 10 | | I explained eve | - | • | | - | | | | |
| 11 | | I explained to | | _ | | - | | ingletic |] | |
| 11 | | I thanked every | - | | | | | |] | |
| 12 | | I thanked to even My friend texto | - | _ | • | _ | | . lato | | |
| | a | | שם נט | me to ter | THE KHOW | SHE Was P | COLLIS TO DE | tale. | The Little Control | |
| 12 | | My friend text | | | | _ | | te. | | |
| | Ь | - | ed me | e to let me | e know sh | e was goir | ng to be la | | | |
| | b on | My friend texte | ed me ences | e to let me | e know sh | e was goir | ng to be la | | throw | throw |
| 32.2 C | b Con | My friend textonplete the sente | ed me ences gh | e to let me . Use thes listen | e know sh se verbs + look | e was goir - the corre point | ng to be la ect prepos reply | sition: | throw | throw |
| 32.2 C | on e: | My friend textonplete the sente sent | ed meences sh- this l | e to let me . Use thes listen naircut. E | e know sh se verbs + look verybody | e was goir the corre point will lau | ng to be la ect prepos reply | sition: speak | throw | throw |
| 32.2 C | on E | My friend textonplete the sente welain lauge look stupid with don't understanue and Kevin ha | ed meences gh this I d this d an a | e to let me . Use thes listen naircut. E . Can you argument | e know sh se verbs + look verybody explain and now | e was goir the corre point will lau h it to they're ref | reply gh at n me? fusing to | sition: speak ne. | throw | throw each other. |
| 32.2 C | on Eon III | My friend textonplete the sente well and sente with don't understanue and Kevin had e careful with the | ed meences h this I d this d an a | e to let me . Use thes listen naircut. Ev . Can you argument cissors! D | look verybody explain and now | e was goir the corre point will lau n it to they're ref | reply gh at me? fusing to | speak ne. | me! | |
| 32.2 C | b | My friend textonplete the sente well and stupid with don't understanue and Kevin har e careful with the mot sure when | ed meences sh this I d this d an a nose s re we | e to let me . Use thes listen haircut. Ev . Can you argument cissors! D are. I'll ha | e know she se verbs + look verybody explain and now bon't ave to | e was goir the corre point will lau n it to they're ref | reply gh at n me? fusing to | speak ne. the m | me! nap. | |
| 32.2 C | b Con | My friend textonplete the sente well and leave look stupid with don't understanue and Kevin have careful with the mot sure where lease | ed meences gh this I d this d an a nose s re we | e to let me . Use thes listen haircut. Ev . Can you argument cissors! D are. I'll ha | look verybody explain and now on't ave to me! I'v | e was goir the corre point will lau n it to they're ref | reply gh at n me? fusing to them | speak ne. the maportant to | me! nap. | |
| 32.2 C 1 2 3 4 5 6 7 | b com | My friend textonplete the sente well and with don't understanue and Kevin have careful with the mot sure where we were well assessive on't | ed meences this I d this I d an a nose s re we | Listen naircut. Example Can you ergument cissors! D are. I'll ha | look verybody explain and now on't ave to me! I'v | e was goir the corre point will lau n it to they're ref | reply gh at me? fusing to them nething im It's cruel. | speak ne. the m | me! nap. o tell you. | each other. |
| 32.2 C 1 2 3 4 5 6 7 8 | b Com III S S B I'I | My friend textonplete the sente explain lauge look stupid with don't understanue and Kevin have careful with the mot sure when lease expon't want | ed meences this I d this d an a nose s re we | listen Listen Can you argument cissors! D are. I'll ha | look verybody explain and now oon't ave to me! I'v | e was goir the corre point will lau n it to they're ref | reply gh at n me? fusing to them lt's cruel. | speak ne. the maportant to | me! nap. tell you. 5. They'll e | each other. |
| 32.2 C 1 2 3 4 5 6 7 8 9 | b Com | My friend textonplete the sente well and well and with don't understanue and Kevin have careful with the most sure where lease won't want tried to contact | ed meences this I d this d an a nose s re we | listen Listen Can you argument cissors! D are. I'll ha | look verybody explain and now oon't ave to me! I'v | e was goir the corre point will lau n it to they're ref | reply gh at n me? fusing to them lt's cruel. | speak ne. the maportant to | me! nap. tell you. 5. They'll e | each other. |
| 32.2 C 1 2 3 4 5 6 7 8 9 | b Com | My friend textonplete the sente wplain lauge look stupid with don't understanue and Kevin have careful with the mot sure when lease won't you don't want tried to contact in to or at. | ed me ences gh- n this I d this d an a nose s re we that Tina, | Listen Listen naircut. Events Can you ergument cissors! Deare. I'll harms stones sandwich, but she di | look verybody explain and now on't ave to me! I'v | e was goir the corre point will lau n it to they're ref | reply gh at n me? fusing to them lt's cruel. | speak ne. the maportant to | me! nap. tell you. 5. They'll e | each other. |
| 32.2 C 1 2 3 4 5 6 7 8 9 | b Com I S S B I' P D S If | My friend textonplete the sente well and well an | ed meences gh I this I d this d an a nose s re we that Tina, | Listen Listen A Can you argument cissors! Dare. I'll has sandwich, but she di | look verybody explain and now on't ave to me! I'v | e was goir the corre point will lau n it to they're ref | reply gh at n me? fusing to them nething im It's cruel. | speak ne. the maportant to | me! nap. tell you. 5. They'll e | each other. |
| 32.2 C 1 2 3 4 5 6 7 8 9 | b Com | My friend textonplete the sente well and well an | ed meences gh I this I d this d an a nose s re we that Tina, | Listen Listen Listen Listen Listen Can you Largument Cissors! D Lare. I'll ha Stones | look verybody explain and now on't ave to me! I'v | e was goir the corre point will lau n it to they're ref ve got son the birds! ened. t time it w | reply gh at n me? fusing to them hething im It's cruel. t | speak ne. the maportant to | me! nap. tell you. 5. They'll e | each other. |
| 32.2 C 1 2 3 4 5 6 7 8 9 1 2 3 | b con | My friend textonplete the sente wplain lauge look stupid with don't understanue and Kevin have careful with the mot sure where lease won't you don't want tried to contact in to or at. hey apologised glanced lease don't shou | ed meences sh this I d this d an a nose s re we that Tina, to my | e to let me Use thes listen naircut. Ev Can you ergument cissors! D are. I'll ha stones sandwich, but she di me for w y watch to | look verybody explain and now oon't ave to me! I'v idn't | e was goir the corre point will law n it to they're ref ve got som the birds! ened. t time it w calm down | reply gh at me? fusing to them nething im It's cruel. t | speak ne. the maportant to the birds my em | me! nap. o tell you. s. They'll e ails. | each other. at it. |
| 32.2 C 1 1 2 3 4 5 6 7 8 9 1 2 3 4 | b con | My friend textonplete the sente splain lauge look stupid with don't understanue and Kevin have careful with the mot sure where lease son't sou don't want tried to contact in to or at. They apologised glanced lease don't shousaw Sue as I was saw Sue | ences sh this I d this d an a nose s re we that Tina, to my ut s cycli | Listen Listen | look verybody explain and now oon't ave to me! I'v idn't what happed see what e! Try to othe road. | e was goir the corre point will law n it to they're ref ve got som the birds! ened. t time it w calm dowr I shouted | reply gh at n me? fusing to them nething im It's cruel. t | speak ne. the maportant to my em | me! nap. tell you. 5. They'll e ails. | each other. at it. |
| 32.2 C 1 2 3 4 5 6 7 8 9 1 2 3 4 5 | b con e: | My friend textonplete the sente explain lauge look stupid with don't understanue and Kevin have careful with the mot sure where lease loon't look apologised glanced lease don't shousaw Sue as I was son't listen | ed me ences this I d this I d this I d this s re we that Tina, to mu ut s cycli | listen Listen | look verybody explain and now on't ave to me! I'v idn't what happe o see wha e! Try to o the road. says. He o | e was goir the corre point will law h it to they're ref ye got som the birds! ened. t time it w calm dowr I shouted doesn't kn | reply gh at me? fusing to them nething im It's cruel. t | speak ne. the maportant to my em | me! nap. tell you. 5. They'll e ails. | each other. at it. |
| 32.2 C 1 1 2 3 4 5 6 7 8 9 1 2 3 4 5 6 7 8 9 | b Com | My friend textonplete the sente splain lauge look stupid with don't understanue and Kevin have careful with the mot sure where lease son't sou don't want tried to contact in to or at. They apologised glanced lease don't shousaw Sue as I was saw Sue | ed me ences this I d this I d an a nose s re we that Tina, to m ut s cycli | Listen Listen | look verybody explain and now on't ave to me! I'v idn't vhat happi o see wha e! Try to o the road. says. He o laughing | e was goir the corre point will law n it to they're ref ve got som the birds! it ened. t time it w calm dowr I shouted doesn't kn | reply gh at me? fusing to them nething im It's cruel. t vas. n. vas. | speak ne. the maportant to my em | me! nap. tell you. 5. They'll e ails. | each other. at it. |
| 32.2 C 1 2 3 4 5 6 7 8 9 1 2 3 4 5 6 7 8 | b Com I I S B I' P D I I I I D W C I I I I I I I I I I I I I I I I I I | My friend textonplete the sente splain lauge look stupid with don't understanue and Kevin have careful with the mot sure where lease son't sound on't want tried to contact in to or at. They apologised glanced lease don't should a look on't listen what's so funny? Tould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the | ed me ences sh this I d this d an a nose s re we that Tina, to m ut s cycli ' Wha ok d som | Listen Listen | look verybody explain and now oon't ave to me! I'v idn't vhat happe o see wha e! Try to o the road. says. He o laughing our magaz talk | e was goir the corre point will law it to they're ref ve got som the birds! ened. t time it w calm dowr I shouted doesn't kn | reply gh at n me? fusing to them nething im It's cruel. t | speak ne. the maportant to my em | me! nap. tell you. 5. They'll e ails. | each other. at it. |
| 32.2 C 1 2 3 4 5 6 7 8 9 1 2 3 4 5 6 7 8 | b Com I I S B I' P D I I I I D W C I I I I I I I I I I I I I I I I I I | My friend textonplete the sente splain lauge look stupid with don't understanue and Kevin have careful with the mot sure where lease loon't look and tried to contact in to or at. They apologised glanced lease don't should saw Sue as I was loon't listen what's so funny? Tould I have a look and they apologised look as I was loon't listen what's so funny? | ed me ences sh this I d this d an a nose s re we that Tina, to m ut s cycli ' Wha ok d som | Listen Listen | look verybody explain and now oon't ave to me! I'v idn't vhat happe o see wha e! Try to o the road. says. He o laughing our magaz talk | e was goir the corre point will law it to they're ref ve got som the birds! ened. t time it w calm dowr I shouted doesn't kn | reply gh at n me? fusing to them nething im It's cruel. t | speak ne. the maportant to my em | me! nap. tell you. 5. They'll e ails. | each other. at it. |
| 32.2 C 1 1 2 3 4 5 6 7 8 9 1 2 3 4 5 6 7 8 9 | b Com I I S B I' P D II I D W C I' S T | My friend textonplete the sente splain lauge look stupid with don't understanue and Kevin have careful with the mot sure where lease son't sound on't want tried to contact in to or at. They apologised glanced lease don't should a look on't listen what's so funny? Tould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely. I need to contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the contact mould I have a look on lonely in the | ed me ences sh this I d this I d an a nose s re we that Tina, to m ut s cycli Y Wha ok d som she t | listen Listen | look verybody explain and now oon't ave to me! I'v idn't vhat happe o see wha e! Try to o the road. says. He o laughing our magaz talk ook on the tra | e was goir the corre point will law it to they're ref ve got som the birds! ened. t time it w calm dowr I shouted doesn't kn zine, pleas the w ain kept st | reply gh at n me? fusing to them nething im It's cruel. t vas. n. ow what h ? e? vall. aring | speak ne. the maportant to the birds my em | me! hap. tell you. They'll e ails. she didn't h | each other. at it. |

Verb + preposition 2 about/for/of/after

| ١ | /erb + about |
|---|---------------------------------------------------------------------------------------------------------------------------------------------|
| | talk / read / know ABOUT , tell somebody ABOUT |
| | We talked about a lot of things at the meeting. |
| | have a discussion ABOUT something, but discuss something (no preposition) We had a discussion about what we should do. |
| | We find a discussion about what we should do. We discussed a lot of things at the meeting. (not discussed about) |
| | do something ABOUT something = do something to improve a bad situation |
| | If you're worried about the problem, you should do something about it. |
| l | 'erb + for |
| | ask (somebody) FOR |
| | I sent an email to the company asking them for more information about the job. |
| | but 'I asked him the way to', 'She asked me my name' (no preposition) |
| | apply (TO a person, a company etc.) FOR a job etc.I think you'd be good at this job. Why don't you apply for it? |
| | wait FOR |
| | Don't wait for me. I'll join you later. |
| | I'm not going out yet. I'm waiting for the rain to stop. |
| | search (a person / a place / a bag etc.) FOR |
| | I've searched the house for my keys, but I still can't find them. |
| | leave (a place) FOR another place I haven't seen her since she left (home) for the office this morning. |
| | (not left to the office) |
| | Care about, care for and take care of |
| | |
| | care ABOUT somebody/something = think that somebody/something is important |
| | He's very selfish. He doesn't care about other people. We say ' care what/where/how ' etc. (without about): |
| | You can do what you like. I don't care what you do. |
| | care FOR somebody/something |
| | (1) = like something (usually negative sentences) |
| | ☐ I don't care for very hot weather. (= I don't like) |
| | (2) = look after somebody |
| | Alan is 85 and lives alone. He needs somebody to care for him. |
| | take care OF = look after, keep safe, take responsibility for Don't worry about me. I can take care of myself. |
| | I'll take care of the travel arrangements. You don't need to do anything. |
| | ook for and look after |
| | |
| | look FOR = search for, try to find l've lost my keys. Can you help me to look for them? |
| | look AFTER = take care of, keep safe or in good condition |
| | |
| | Alan is 85 and lives alone. He needs somebody to look after him. (<i>not</i> look for) |



| 133.1 |) Pi | ut in the correct preposition. If no preposition is necessary, leave the space empty. |
|-------|------|------------------------------------------------------------------------------------------------------------------------------------|
| | 1 | I'm not going out yet. I'm waiting for the rain to stop. |
| | | Don't ask me money. I don't have any. |
| | | I've applieda job at the factory. I don't know if I'll get it. |
| | | I've appliedthree colleges. I hope one of them accepts me. |
| | | I've searched everywhere |
| | | I don't want to talk what happened last night. Let's forget it. |
| | | I don't want to discuss what happened last night. Let's forget it. |
| | | We had an interesting discussion the problem, but we didn't reach a decision. |
| | | We discussed the problem, but we didn't reach a decision. |
| | | I sent her an email. Now I'm waitingher to reply. |
| | | |
| | | Ken and Sonia are travelling in Italy. They're in Rome right now, and tomorrow they leaveVenice. |
| | | The roof of the house is in very bad condition. I think we ought to do something it. |
| | 13 | We waitedSteve for half an hour, but he never came. |
| | 14 | Tomorrow morning I have to catch a plane. I'm leaving my housethe airport at 7.30. |
| 133.2 | | ut in the correct preposition after care. If no preposition is necessary, leave the space empty. |
| | | He's very selfish. He doesn't care about other people. |
| | | Who's going to take careyou when you are old? |
| | 3 | She doesn't care the exam. She doesn't care whether she passes or fails. |
| | 4 | 'Do you like this coat?' 'Not really. I don't care the colour.' |
| | 5 | Don't worry about the shopping. I'll take care that. |
| | 6 | He gave up his job to care his elderly father. |
| | | I want to have a good holiday. I don't care the cost. |
| | | I want to have a good holiday. I don't carehow much it costs. |
| 133.3 | | omplete the sentences with look for or look after. Use the correct form of look (looks/ooked/looking). |
| | 1 | I looked for my keys, but I couldn't find them anywhere. |
| | | Kate is a job. I hope she finds one soon. |
| | | Who you when you were ill? |
| | | I'm Liz. I need to ask her something. Have you seen her? |
| | | The car park was full, so we had to somewhere else to park. |
| | | A babysitter is somebody who other people's children. |
| 400 | | |
| 133.4 | - | omplete the sentences with these verbs (in the correct form) + a preposition: apply ask do leave look search talk wait |
| | | |
| | | Police are searching for the man who escaped from prison. |
| | | Sarah wasn't ready. We had toher. |
| | | , |
| | | When I'd finished my meal, I the waiter the bill. |
| | 5 | Cathy is unemployed. She hasseveral jobs, but she hasn't had any |
| | | luck. |
| | 6 | If something is wrong, why don't you something it? |
| | 7 | Helen's car is very old, but it's in excellent condition. Sheit very well. |
| | 8 | Diane is from Boston, but now she lives in Paris. She Boston Paris |
| | | when she was 19. |
| | | |

Unit 134 Verb + preposition 3 about and of

| hear ABOUT = be told about something Did you hear about the fire at the hotel yesterday? |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| hear OF = know that somebody/something exists |
| (not heard from him) |
| hear FROM = be in contact with somebody |
| ☐ 'Have you heard from Jane recently?' 'Yes, she called me a few days ago.' |
| think ABOUT and think OF |
| When you think ABOUT something, you consider it, you concentrate your mind on it: I've thought about what you said and I've decided to take your advice. 'Will you lend me the money?' 'I'll think about it.' |
| When you think OF something, the idea comes to your mind: It was my idea. I thought of it first. (not thought about it) I felt embarrassed. I couldn't think of anything to say. (not think about anything) |
| We also use think of when we ask or give an opinion: 'What did you think of the movie?' 'I didn't think much of it.' (= I didn't like it much |
| The difference is sometimes very small and you can use of or about : When I'm alone, I often think of (<i>or</i> about) you. |
| You can say think of <i>or</i> think about doing something (for possible future actions): My sister is thinking of (<i>or</i> about) going to Canada. (= she is considering it) |
| dream ABOUT (when you are asleep) |
| I dreamt about you last night. |
| dream OF or ABOUT being something / doing something = imagine Do you dream of (or about) being rich and famous? |
| I wouldn't dream OF doing something = I would never do it 'Don't tell anyone what I said.' 'No, I wouldn't dream of it.' (= I would never do it) |
| complain (TO somebody) ABOUT = say that you are not satisfied |
| We complained to the manager of the restaurant about the food. |
| complain OF a pain, an illness etc. = say that you have a pain etc. We called the doctor because George was complaining of a pain in his stomach. |
| remind somebody ABOUT = tell somebody not to forget |
| I'm glad you reminded me about the meeting. I'd completely forgotten about it. |
| remind somebody OF = cause somebody to remember |
| This house reminds me of the one I lived in when I was a child.Look at this photograph of Richard. Who does he remind you of? |
| warn somebody ABOUT a person or thing which is bad, dangerous, unusual etc. |
| ☐ I knew he was a strange person. I had been warned about him. (not warned of him) |
| Vicky warned me about the traffic. She said it would be bad. |
| |
| warn somebody ABOUT or OF a danger, something bad which might happen later Scientists have warned us about (or of) the effects of climate change. |



| 134.1 | C | omplete the sentences using hear or heard + a preposition (about/of/from). |
|-------|------|-------------------------------------------------------------------------------------------------------------------|
| | 1 | I've never heard of Tom Hart. Who is he? |
| | | 'Did you the accident last night?' 'Yes, Vicky told me.' |
| | | Jane used to call me quite often, but I haven't her for a long time now. |
| | | A: Have you a writer called William Hudson? |
| | | B: No, I don't think so. What sort of writer is he? |
| | 5 | Thanks for your email. It was good toyou. |
| | 6 | 'Do you want to our holiday?' 'Not now. Tell me later.' |
| | 7 | I live in a small town in the north of England. You've probably never it. |
| - | · | tive in a small continue north of England. For the producty never |
| 134.2 | C | omplete the sentences using think about or think of . Sometimes both about and of are |
| | Р | ossible. Use the correct form of think (think/thinking/thought) . |
| | 1 | You look serious. What are you thinking about ? |
| | | I need time to make decisions. I like tothings carefully. |
| | | That's a good idea. Why didn't Ithat? |
| | | A: I've finished reading the book you lent me. |
| | | в: What did youit? Did you think it was good? |
| | 5 | We're going out to eat this evening. Would you like to come? |
| | | I don't really want to go out with Tom tonight. I'll have to an excuse. |
| | | When I was offered the job, I didn't accept immediately. I went away and |
| | | it for a while. In the end I decided to take the job. |
| | 8 | I don't much this coffee. It's like water. |
| | | Katherine is homesick. She's always her family back home. |
| | | A: Do you think I should apply to do the course? |
| | , , | B: I can't any reason why not. |
| | | |
| 134.3 |) Pi | ut in the correct preposition. |
| | 1 | Did you hear about the fire at the hotel yesterday? |
| | | 'I had a strange dream last night.' 'Did you? What did you dream ?' |
| | | Our neighbours complainedusthe noise we made last night. |
| | | Kevin was complaining pains in his chest, so he went to the doctor. |
| | | I love this music. It reminds me a warm day in spring. |
| | | He loves his job. He thinks his work all the time, he dreams it, he talks |
| | | it and I'm fed up with hearingit. |
| | 7 | 'We've got no money. What can we do?' 'Don't worry. I'll thinksomething.' |
| | | Jackie warned methe water. She said it wasn't safe to drink. |
| | | We warned our children the dangers of playing in the street. |
| | | 8 |
| 134.4 | C | omplete the sentences using these verbs (in the correct form) + a preposition: |
| | | complain dream hear remind remind think warn |
| | | complain cream near remind remind time time vari |
| | 1 | It was my idea. I thought of it first. |
| | 2 | Ben is never satisfied. He's always something. |
| | 3 | I can't make a decision yet. I need time toyour proposal. |
| | 4 | Before you go into the house, I must you the dog. He's bitten |
| | | people before, so be careful. |
| | 5 | She's not a well-known singer. Not many people haveher. |
| | | A: You wouldn't go away without telling me, would you? |
| | | B: Of course not. I wouldn'tit. |
| | | |
| | 7 | I would have forgotten my appointment if Jane hadn't me it. |

Verb + preposition 4 of/for/from/on

| • | erb + preposition 4 Or/Tor/Irom/on |
|----|--------------------------------------------------------------------------------------------------|
| Ve | $b + \mathbf{of}$ |
| ē | accuse / suspect somebody OF |
| | Sue accused me of being selfish. |
| | Some students were suspected of cheating in the exam. |
| ā | pprove / disapprove OF |
| Ī | His parents don't approve of what he does, but they can't stop him. |
| , | lie OF or FROM an illness etc. |
| | ☐ 'What did he die of ?' 'A heart attack.' |
| (| consist OF |
| | We had an enormous meal. It consisted of seven courses. |
| Ve | ·b + for |
| r | pay (somebody) FOR |
| ۲ | I didn't have enough money to pay for the meal. (<i>not</i> pay the meal) |
| Ł | out pay a bill / a fine / a fee / tax / rent / a sum of money etc. (no preposition) |
| | I didn't have enough money to pay the rent . |
| t | hank / forgive somebody FOR |
| | I'll never forgive them for what they did. |
| ā | pologise (TO somebody) FOR |
| · | When I realised I was wrong, I apologised (to them) for my mistake. |
| ŀ | plame somebody/something FOR , somebody is to blame FOR |
| | Everybody blamed me for the accident. |
| | Everybody said that I was to blame for the accident. |
| t | plame (a problem etc.) ON |
| | The accident wasn't my fault. Don't blame it on me. |
| Ve | b + from |
| ę | suffer FROM an illness etc. |
| | There's been an increase in the number of people suffering from heart disease. |
| ſ | protect somebody/something FROM |
| | Sun block protects the skin from the sun. |
| Ve | $^{\prime}b$ + on |
| , | lepend / rely ON |
| , | What time will you be home?' 'I don't know. It depends on the traffic.' |
| | You can rely on Anna. She always keeps her promises. |
| 1 | ou can use depend + when/where/how etc. with or without on : |
| | 'Are you going to buy it?' 'It depends how much it is.' (or It depends on how much |
| ı | ive ON money/food |
| | Michael's salary is very low. It isn't enough to live on. |
| (| congratulate / compliment somebody ON |
| | |
| | I congratulated her on doing so well in her exams. |



| 135.1 | P | ut in the o | correct preposi | ition. If no pre | position is neces: | sary, leave tl | he space | empty. | • |
|-------|-------|-------------|------------------|------------------|----------------------|--------------------|-----------|---------------------------|---------------|
| | 1 | Some sti | udents were su | spected of | cheating in the e | exam. | | | |
| | | | going to apolog | | | | | | |
| | | | | | ree rooms, a kitch | en and bathr | oom. | | |
| | | | | | as telling the trut | | _ • | | |
| | | | | | the bill, and left t | | t | | |
| | | | · | | payth | | | | |
| | | | _ | | iger, while others | • | h | | |
| | | | | | the present she se | | 1. | | |
| | | | | | ple approve | | havira di | oing | |
| | | | | | the economic | | ney re o | onig. | |
| | | - | _ | | vays blame it | | paopla | | |
| - | - ' ' | WITCH 3C | intetring goes | wrong, you atv | vays blaine it | de religion Othici | people. | | |
| 135.2 |) C | omplete | the second ser | tence so that | it means the san | ne as the firs | t. | | |
| | 1 | Sue said | that I was selfi | sh. | | | | | |
| | | Sue accu | ised me of b | eing selfish | | · Access | | | |
| | 2 | The misu | understanding v | was my fault, s | o I apologised. | | | | |
| | | | | | | | | and the same and the same | |
| | 3 | Jane wor | n the tourname | nt, so I congra | tulated her. | | | | |
| | | l congrat | | | | | | | |
| | 4 | _ | | has a bodygu | ard to protect him | ٦. | | | |
| | | | | | | | | | |
| | 5 | | e eleven player | • | | | | | |
| | | | | | the commission of | | | | |
| | 6 | | ats only bread | | | | | | |
| | | | ives | | | | | | |
| | 7 | | t say that your | | | | | | |
| | | | | • | | | | | |
| | | | | | | | | | |
| 135.3 | C | | | | rbs (in the correc | | | ion: | |
| | | accuse | apologise | -approve- | congratulate | depend | live | pay | suffer |
| | 1 | His pare | nts don't app | rove of wha | it he does, but the | ey can't stop | him. | | |
| | | - | | | aul, who | - | | the | tickets? |
| | | | | | | | | | |
| | | | | | v, but it | | | | |
| | | | | | | | | | |
| | | | | | uld | | | | |
| | | | | | back pain. He s | | | | g at his desk |
| | | | | | him | | | | |
| 40- | | | | | | · | | | |
| 135.4 | | | | • | position is neces: | sary, leave ti | ne space | e empty. | |
| | | | forgive them | | | | | | |
| | | _ | | • | emselves | | | | |
| | | | | | me if you need | | | | |
| | | | | | o payh | | es. | | |
| | | | | | very bad hea | | | | |
| | | | | - | nt. It depends | | | | |
| | | | | | her paren | | | | |
| | | | | | fruit, cereal and | | | | |
| | 9 | I complir | mented her | her En | glish. She spoke r | eally well. | | | |

136 Verb + preposition 5 in/into/with/to/on

| A | Verb + in |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | believe IN |
| | Do you believe in God? (= Do you believe that God exists?) I believe in saying what I think. (= I believe it is right to say what I think) but believe something (= believe it is true), believe somebody (= believe they are telling the truth The story can't be true. I don't believe it. (not believe in it) |
| | specialise IN Helen is a lawyer. She specialises in company law. |
| | succeed IN I hope you succeed in finding the job you want. |
| В | Verb + into |
| | break INTO Our house was broken into a few days ago, but nothing was stolen. |
| 3 | crash / drive / bump / run INTO He lost control of the car and crashed into a wall. |
| 3 | divide / cut / split something INTO two or more parts The book is divided into three parts. |
| | translate a book etc. FROM one language INTO another She's a famous writer. Her books have been translated into many languages. |
| C | Verb + with |
| | collide WITH There was an accident this morning. A bus collided with a car. |
| | fill something WITH (but full of – see Unit 131B) Take this saucepan and fill it with water. |
| | provide / supply somebody WITHThe school provides all its students with books. |
| D | Verb + to |
| | happen TO What happened to that gold watch you used to have? (= where is it now?) |
| | invite somebody TO a party / a wedding etc. They only invited a few people to their wedding. |
| | prefer one thing/person TO another I prefer tea to coffee. |
| E | Verb + on |
| | concentrate ON I tried to concentrate on my work, but I kept thinking about other things. |
| | insist ON I wanted to go alone, but some friends of mine insisted on coming with me. |
| | spend (money) ON How much do you spend on food each week? |
| | Unit 135 D How much do you spend on food each week? Verb + preposition + -ing → Unit 62 Other verbs + to → Unit 132 Other verbs + on → Unit 135D |



136.1 Complete the sentences using these verbs (in the correct form) + a preposition:

| | believe | concentrate | divide | drive | fill | happen | insist | invite | succee |
|-----------------------|-------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|---------------------------------------|--------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| 1 | I wanted t | o go alone, but | my friends | insisted | . on | coming wi | th me. | | |
| 2 | I haven't s | seen Mike for ag | ges. I wonde | er what ha | S | | | him. | |
| 3 | We've bee | en | | the par | ty, bu | t unfortuna | itely we ca | n't go. | |
| 4 | It's a very | large house. It | 's | Daniel Commence of the Commenc | | four apart | ments. | | |
| 5 | I don't | | g | hosts. I thi | nk ped | ople imagin | e that they | y see them | |
| | | e me an empty | | | | | | | |
| | | ng along when | | ont stoppe | | | | | |
| 8 | Don't try | and do two thir | ngs togethei | | | | one thir | ng at a tim | e. |
| 9 | It wasn't e | easy, but in the | end we | | | finc | ling a solut | ion to the | problem |
| C | omplete th | ne second sent | ence so tha | t it means | the sa | ame as the | first. | | |
| 1 | | a collision bet | | and a car. | | | | | |
| | | ided with a | | | | | | | |
| 2 | I don't mi | nd big cities, bu | it I prefer sn | nall towns. | | | | | |
| | l prefer | dente de la constitución de la c | | · · · · · · · · · · · · · · · · · · · | | · · · · · · · · · · · · · · · · · · · | | | |
| 3 | I got all th | ne information l | needed fro | m Jane. | | | | | |
| | Jane provi | ided me | | | | | | | |
| 4 | This morn | ing I bought a p | pair of shoe | s which co | st £70 | | | | |
| | | ing I spent | | | | | | | ger-appropriate |
| 5 | There are | ten districts in | the city. | | | | | | |
| | The city is | | | | | | | | |
| P | ut in the co | orrect preposit | ion. If the s | entence is | alread | dy complet | e, leave th | ne space ei | mpty. |
| | | ol provides all it | | | | | | | |
| 2 | A strange | thing happened | d b | me a f | ew day | ys ago. | | | |
| | _ | ded to give up : | | | | | tudies. | | |
| | | ould be used w | • | | | | | | |
| | _ | nt job isn't won | | | | | _ | ire. | |
| | | ı succeed | | • | | | | | |
| | | oming out of th | - | _ | _ | | odv who v | vas comine | in. |
| 8 | There was | an awful noise | as the car o | rashed | | a tree | | | · · · · |
| | | a photographer | | | | | | 1 | |
| | | end a lot of mo | | | | эролгорг | 101061ap11) | | |
| | | zed when Joe w | | | | dn't helieve | | it | |
| | | y broke | | | | | | The state of the s | |
| | | e cold, but Tom | - | | | | OW ODED | | |
| | | er decided to s | | | | | | | |
| | | tank, but unfo | | | | | | f potrol | |
| | | ds are difficult | | | | | | | or |
| | | | to translate | | | | | | iei. |
| | | | | | s lise | a preposit | ion | | iei. |
| | - | n ideas to com | plete these | e se n tence | | | | | |
| 1 | I wanted t | n ideas to com | iplete these , but my frie | e sentence end insisted | on | coming w | ith me | | |
| 1 2 | I wanted t | vn ideas to com to go out alone, lot of money | plete these, but my frie | e sentence end insisted | j on | coming w | ith me | | |
| 1 2 3 | I wanted to I spend a lot I saw the a | vn ideas to com to go out alone, lot of money accident. The c | nplete these, but my frie | e sentence end insisted | j on | coming w | ith me | | |
| 1 2 3 4 | I wanted to I spend a lot I saw the a Chris pref | on ideas to come to go out alone, lot of money accident. The cers basketball | nplete these , but my frie ar crashed | e sentence | i on | coming w | ith me | | |
| 1 2 3 4 5 | I wanted to I spend a long the I saw the I Chris pref | vn ideas to com to go out alone, lot of money accident. The c | nplete these but my frie ar crashed | e sentence end insisted | j on | coming w | ith me | | |

| out | on u off d | P own | away back | by through | about along | over forward | round or around |
|--------------------------------|-------------------------------------------------------------------------------------------------|---------------------------------------------------------|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| So you | can say lo o | ok out | / get on . | / take off / | run away | etc. These a | re phrasal verbs. |
| We ofte | en use on /o | off/out | t etc. with | n verbs of m | ovement. | For example | 2: |
| dri co | t on ive off me back rn round | 0 4 | A woman Sarah is le | _ | e car and c errow and c | lrove off. | on Saturday. rned round. |
| But ofte | en the seco | and wo | rd (on/of | f/out etc.) | gives a spe | cial meaning | g to the verb. For example: |
| loo tal ge | eak down ok out ke off t on t by | 0 0 1 | Look out! t was my How was | There's a c first flight. the exam? | ar coming I was nerv How did y | . (= be care ous as the place ou get on ? | engine stopped working) ful) ane took off . (= went into the (= How did you do?) o get by . (= manage) |
| For mo | re phrasal v | verbs, s | see Units | 138–145. | | | |
| | ok up ok forwar | at d to | | | | it the plane a forward to | as it flew above us. your trip? |
| So you | can say: | | | | | are two poss | ible positions for the object. |
| So you | can say: | | | turned the | | are two poss | ible positions for the object. |
| So you | can say: urned on t | he ligh <i>object</i> | t. or l | turned the | e light on . oject tc.), only c | one position i | |
| So you I to | can say: urned on t bject is a p | he ligh object ronoun | t. or l | turned the | e light on . oject tc.), only c | | |
| So you I to | can say: urned on t bject is a panore exam Can you | he ligh object ronoun ples: fill ir | t. or I (it/them I this form | turned the object of the objec | e light on . oject tc.), only c | one position i | s possible: |
| If the of Some notes but | can say: urned on t bject is a p nore exam Can you They gav Don't { 1 | he ligh object ronoun ples: fill ir fill the me a | t. or I (it/them I this form in form and away this this box a | turned the of of turned it of the of turned it of the of t | e light on . oiect tc.), only con. (not to | one position i curned on it) | is possible: |
| I to If the of Some in the but | can say: urned on t bject is a p more exam Can you They gav Don't { I want to I'm going | he ligh object ronoun ples: fill the me a throw keep t | t. or I (it/them this form in form and away this this box, a his box, s ake off m ake my s | turned the object of the objec | e light on. bigect tc.), only con. (not I to | one position it aurned on it to the contract of the contract o | is possible: |



| 137.1 | Complete each sentence using a verb from A (in the correct form) + a word from B. You can use |
|-------|-----------------------------------------------------------------------------------------------|
| | a word more than once. |

| | fly look | get sit | go speak | В | away out | by round | down up | on | | |
|------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------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------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|---------------------------------------------------|
| 1 | The bus v | was full. | We couldr | n't g | et on | | | | | |
| 2 | I've been | standing | g for the la | st two | hours. | I'm going to |) | | for a | a bit. |
| | | | | | | | _ | | | |
| | | | | _ | | dn't | | | | |
| | | | | | | AND AND DESCRIPTION OF STREET | | | | |
| | | | | | | out I can | | | | |
| | _ | _ | | | | ive | | | | |
| 8 | I thought | | as somebo | ody be | hind me | , but when I | | | , the | re was |
| | omplete t an once. | he sente | ences using | g a wo | ord from | A and a wo | ord from B | . You can | use a woi | rd more |
| A | | back | forwa | rd | in u | р В | at thro | ough t | o wit | h |
| | • | | | | | | | _ | | |
| | | _ | | | | with you. | | | | |
| | - | - | _ | | | l be | | | | |
| | | | | | , | floor of the | _ | | | 14 |
| | | - | - | - | | cult. I'm no | | | | |
| | | | | | | obbers got | | | ±50,0 | 000. |
| | | | | | | stars in the | | | | |
| | | G | | | | | | | | |
| C | omplete t | he sente | ences usin | g thes | se phrasa | al verbs + it | /them/m | e: | | |
| | omplete t fill in | | ences using | - | se phrasa e back | | /them/m ch on | e: take (| off | wake up |
| | fill in | get | | giv | e back | swit | | | off | wake up |
| 1 | fill in They gav | get re me a fo | out orm and to | giv old me | e back | swit | ch on | take | | |
| 1 2 | fill in They gav I'm going | get e me a fo g to bed i | out orm and to now. Can | giv old me | e back | swit | ch on | take (| | wake up |
| 1 2 3 | fill in They gav I'm going I've got s | get e me a fo g to bed o somethin | out orm and to now. Can y ng in my ey | giv old me you e and | e back to fill | swit | ch on | take (| | at 6.30 |
| 1 2 3 4 | fill in They gav I'm going I've got s I don't lik | get e me a fo g to bed i somethin ke it whe | out orm and to now. Can y ng in my ey nn people b | giv old me you re and orrow | e back to fill I can't | swit . it in . nd don't | ch on | take | | at 6.30 |
| 1 2 3 4 5 | fill in They gav I'm going I've got s I don't lik I want to | get get me a for get obed it comethin ke it whe | out orm and to now. Can y ng in my ey n people b hair dryer. | giv old me you re and orrow How | e back to fill can't things a | swit . it in . nd don't | ch on | take | | at 6.30 |
| 1 2 3 4 5 6 Us | They gav I'm going I've got s I don't lik I want to My shoes | get re me a for get to bed it when the use the sare dirt | out orm and to now. Can y ng in my ey n people b hair dryer. y. I'd bette | giv old me you re and orrow How er | e back to fill can't things a do l | swit in | ch on | take o | re going ir | at 6.30? |
| 1 2 3 4 5 6 Us (iff | They gave I'm going I've got so I don't like I want too My shoes se your out/them et | get The me a formething to bed it whe ouse the sare dirty The windeas The mean strong transfer to the sare dirty The mean strong transfer to the sare dirty transfer to the sare directly transfer | out orm and to now. Can y ng in my ey n people b hair dryer. y. I'd bette to comple word in b | giv old me you re and orrow How er ete the | e back to full can't things a do I | swit it in nd don't nces. Use a y/up etc.). | ch on | take o | re going ir | at 6.30? |
| 1 2 3 4 5 6 Us (if 1 | They gav I'm going I've got s I don't lik I want to My shoes se your or t/them en | get te me a formething to bed it where the use the sare dirty wn ideas tc.) + the | out orm and to now. Can y ng in my ey n people b hair dryer. y. I'd bette to comple word in b | giv old me you re and orrow How er ete th oracke | e back to fill can't things a do I esenter ets (away | swit it in nd don't nces. Use a y/up etc.). to keep it. | noun (this | befor | re going ir | at 6.30? |
| 1 2 3 4 5 6 Us (if 1 2 | They gave I'm going I've got so I don't like I want to My shoes se your or the Don't the I don't we will be a selected by the mental sele | get get me a for get obed it comethin ke it whe so use the so are dirt wn ideas tc.) + the row aw ant this | out orm and to now. Can y ng in my ey n people b hair dryer. y. I'd bette to comple word in b way this b newspaper | giv old me you re and orrow How er ete the oracke | e back to full can't things a do I e senter ets (away I want t can thro | swit it in nd don't nces. Use a y/up etc.). to keep it. w it awa | noun (this | before box etc.) | e going ir | at 6.30 |
| 1 2 3 4 5 6 Us (if 1 2 | They gave I'm going I've got so I don't like I want to My shoes se your out/them end I don't we I borrower. | get The me a formething to be the serit whe serit dirt. The winder in the serit can be the serit when the serit can be the series where the series we have a series where the | orm and to now. Can y ng in my ey n people b hair dryer. y. I'd bette to comple word in b way this b newspaper books fron | giv old me you re and orrow How er ete the oracke | e back to full can't things a do I e senter ets (away I want t can thro | swit it in nd don't nces. Use a y/up etc.). to keep it. | noun (this | before box etc.) | e going ir | at 6.30 |
| 1 2 3 4 5 6 U: (if 1 2 3 | They gave I'm going I've got so I don't like I want to My shoes se your out/them end I don't we I borrowed tomorrow | get The me a formething to bed it where the sare dirty The wn idease tc.) + the sant this idease w. (back idease w. (back idease w. (back idease id | orm and to now. Can y ng in my ey n people b hair dryer. y. I'd bette to comple word in b way this b newspaper books fron | giv old me you re and orrow How er ete th oracke oox You n the | I can't do la do la la can't can't can't can't can thro | nd don't nces. Use a y/up etc.). to keep it. w it awa have to tak | noun (this | before box etc.) | e going ir | at 6.30 |
| 1 2 3 4 5 6 U: (if 1 2 3 4 | They gave I'm going I've got so I don't like I want to My shoes the My shoes be your or the I don't the I don't we tomorrow We can to | get The me a formething to bed it when the same dirty The windeas to the same the | out orm and to now. Can y ng in my ey n people b hair dryer. y. I'd bette s to comple word in b way this b newspaper books fron k) | giv old me you ee and orrow How er ete th oracke | e back I can't things a do I e senter ts (away I want t can thro | swit it in nd don't nces. Use a y/up etc.). to keep it. w it awa | noun (this | before box etc.) | e going ir | at 6.30 |
| 1 2 3 4 5 6 U: (if 1 2 3 4 | They gave I'm going I've got so I don't like I want to My shoes the Don't the I don't we I borrowe tomorrow We can to A: How of the I don't we can to the | get The me a formething to bed it when the sare dirty The wn ideas to.) + the formething and these these w. (backgurn did the value of the sare of | orm and to now. Can y ng in my ey n people b hair dryer. y. I'd bette to comple word in b way this b newspaper books fron k) | giv old me you e and orrow How er ete the racke oox You in the | e back I can't things a do I e senter ts (away I want t can thro | nces. Use a y/up etc.). to keep it. w it awa have to tak | noun (this (away) y .' (aw e | before box etc.) | re going ir | at 6.30 |
| 1 2 3 4 5 6 U: (if 1 2 3 4 5 | They gave I'm going I've got so I don't like I want to My shoes se your out/them end I don't we I borrowed tomorrow We can to A: How consider I'm afile. | get The me a formething to bed it when the same dirt. The winders and these was and these was and the second | orm and to now. Can y ng in my ey n people b hair dryer. y. I'd bette to comple word in b way this b newspaper books from k) | giv old me you re and orrow How er ete th oracke oox You n the | e to fill I can't things a do I e senter ets (away I want t can thro library. I | nd don't nces. Use a y/up etc.). to keep it. w it awa have to tak | noun (this (away) y (aw e v is watchi | before box etc.) Tay) Ing it. (offeres cleaning | re going in or a proi | at 6.30 |
| 1 2 3 4 5 6 Us (if 1 2 3 4 5 6 | They gave I'm going I've got so I don't like I want to My shoes se your out them end I don't we I borrowed tomorrow We can to A: How come I'm aficial Shh! My | get The me a formething to bed it when the same dirty The months in the same dirty The model of the second in the same dirty The model of the second in the same dirty The model of the same directly in the same dirty The model of the same directly in the s | orm and to now. Can y ng in my ey n people b hair dryer. y. I'd bette to comple word in b way this b newspaper books from k) | giv old me you re and orrow How er ete th oracke oox You n the ken? | e back to full can't things a do I e senter ts (away I want to can thro library. I | swit it in nd don't nces. Use a y/up etc.). to keep it. w it awa have to tak . Nobody | noun (this (away) & .' (aw e / is watchi | before box etc.) ay) as cleaning | re going ir or a proi | at 6.30? into the house |
| 1 2 3 4 5 6 Us (if 1 2 3 4 5 6 7 | They gave I'm going I've got so I don't like I want to My shoes se your out the I don't the I don't we tomorrow We can the A: How come is I'm affishe! My It's cold to | get The me a formething to be disconnection The wear disconnection The word and the seconnection The word and the word and the seconnection The word and t | orm and to now. Can you people be hair dryer. y. I'd bette to comple word in be way this be newspaper books from k) ase get brooks get brooks designed is asleep. ou should people would p | giv old me you re and orrow How er ete the oracke ox You n the ken? | e back I can't things a do I e senter ts (away I want t can thro library. I | swith it in Ind don't Index. Use a sy/up etc.). To keep it. What is awa have to tak Nobody o wake | noun (this (away) y .' (aw e v is watchi | before box etc.) ay) as cleaning | or a proi | at 6.303 into the house noun up) (on) |
| 1 2 3 4 5 6 U: (it 1 2 3 4 5 6 7 8 | They gave I'm going I've got so I don't like I want to My shoes se your out/them end I don't we I borrowed tomorrow We can to A: How come I'm affishel My It's cold to It was on | get The me a formething to bed it when the same dirt. The winders and these was and the second th | orm and to now. Can y ng in my ey n people b hair dryer. y. I'd bette to comple word in b way this b newspaper books from k) | giv old me you re and orrow How er ete th oracke oox You n the ken? | e back I can't things a do I e senter ts (away I want to can thro library. I | swith it in Ind don't Index. Use a control of the contro | noun (this (away) y ' (aw e v is watchi | before box etc.) ay) ay (offer as cleaning expourre going expour | or a proi | at 6.303 into the house noun up) (on) |
| 1 2 3 4 5 6 U: (it 1 2 3 4 5 6 7 8 | They gave I'm going I've got so I don't like I want to My shoes se your out them end I don't we I borrowed tomorrow We can to A: How come I'm affice Shh! My It's cold to It was on A: Is this | get te me a for the second these with the second these will be the second th | orm and to now. Can you people be hair dryer. you'ld bette to comple word in be way this be newspaper books from the sale get brooks from the sale | giv old me you re and orrow How er ete th oracke oox You n the ken? I don' put as able ive th | e back to full can't things a do I e senter ts (away I want to can thro library. I t want to | swith it in Ind don't Index. Use a sy/up etc.). To keep it. What is awa have to tak Nobody o wake | noun (this (away) y ' (aw e v is watchi while I wa | before box etc.) as cleaning you're go ear? | or a proi | at 6.303 into the house noun up) (on) |

? (on)

10 It's a bit dark in this room. Shall I turn

Unit 138 Phrasal verbs 2 in/out

| Compare in and out : | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| in = into a room, a building, a car etc. How did the thieves get in? Here's a key, so you can let yourself in. Lisa walked up to the edge of the pool and dived in. (= into the water) I've got a new apartment. I'm moving in on Friday. As soon as I got to the airport, I checked in. | out = out of a room, building, a car etc. He just stood up and walked out. I had no key, so I was locked out. She swam up and down the pool, and then climbed out. Andy opened the window and looked out. (at a hotel) What time do we have to check out? |
| In the same way you can say go in, come in, walk in, break in etc. | In the same way you can say go out , get out move out , let somebody out etc. |
| Compare in and into : I'm moving in next week. I'm moving into my new flat on Friday. | Compare out and out of : He walked out . He walked out of the room . |
| Other verbs + in | |
| They were playing cards, so I joined in. plug in an electrical machine = connect it to the e The fridge isn't working because you haven fill in a form, a questionnaire etc. = write the nece Please fill in the application form and send You can also say fill out a form. | essary information on a form |
| take somebody in = deceive somebody The man said he was a policeman and I bel | ieved him. I was completely taken in . |
| Other verbs + out | |
| Other verbs + out | |
| eat out = eat at a restaurant, not at home There wasn't anything to eat at home, so w | |
| eat out = eat at a restaurant, not at home | stop before you have completely finished a |
| eat out = eat at a restaurant, not at home There wasn't anything to eat at home, so with the drop out of college, university, a course, a race = course/race etc. | stop before you have completely finished a after a year. avoid doing it |
| eat out = eat at a restaurant, not at home There wasn't anything to eat at home, so we drop out of college, university, a course, a race = course/race etc. Gary went to university but dropped out a get out of something that you arranged to do = a | stop before you have completely finished a Ifter a year. Ivoid doing it ant to go, but I can't get out of it now. |
| eat out = eat at a restaurant, not at home There wasn't anything to eat at home, so we drop out of college, university, a course, a race = course/race etc. Gary went to university but dropped out at get out of something that you arranged to do = at a light promised I'd go to the wedding. I don't we cut something out (of a newspaper etc.) | Ifter a year. If year a year. If your doing it and to go, but I can't get out of it now. If you in the year is and kept it. |



| 138.1 | Co | omplete the sentences using a verb in the correct form. |
|-------|----|--------------------------------------------------------------------------|
| | 1 | Here's a key so that you can <u>let</u> yourself in. |
| | 2 | Liz doesn't like cooking, so sheout a lot. |
| | 3 | Amy isn't living in this apartment any more. She out a few weeks ago. |
| | | If you're in our part of town, you should in and say hello. |
| | | When I in at the airport, I was told my flight would be delayed. |
| | | There was an article in the paper that I wanted to keep, so Iit out. |
| | | I wanted to iron some clothes, but there was nowhere to the iron in. |
| | | I hatein questionnaires. |
| | | Steve was upset because he'd beenout of the team. |
| 1 | 10 | Be careful! The water's not very deep here, so don'tin. |
| | | If you write in pencil and you make a mistake, you canit out. |
| | 12 | Paul started doing a Spanish course, but he out after a few weeks. |
| 138.2 | Co | omplete the sentences with in, into, out or out of . |
| | | I've got a new flat. I'm movingin on Friday. |
| | | We checked the hotel as soon as we arrived. |
| | | As soon as we arrived at the hotel, we checked |
| | | The car stopped and the driver got |
| | | Thieves broke the house while we were away. |
| | | Why did Sarah dropcollege? Did she fail her exams? |
| | U | contege: Did she late let exams: |
| 138.3 | C | omplete the sentences using a verb + in or out (of). |
| | 1 | Lisa walked to the edge of the pool, dived in and swam to the other end. |
| | 2 | Not all the runners finished the race. Three of them |
| | 3 | I went to see Joe and Sophie in their new house. Theylast week. |
| | | I've told you everything you need to know. I don't think I've |
| | _ | anything. |
| | 5 | Some people in the crowd started singing. Then a few more people |
| | _ | and soon everybody was singing. |
| | | We go to restaurants a lot. We like |
| | | Don't be by him. If I were you, I wouldn't believe anything he says. |
| | | to see Laura a few days ago. She was fine. |
| | 9 | A: Can we meet tomorrow morning at 10? |
| | | B: Probably. I'm supposed to go to another meeting, but I think I canit. |
| 138.4 | C | omplete the sentences. Use the word in brackets in the correct form. |
| | 1 | A: The fridge isn't working. |
| | | B: That's because you haven't plugged it in (plug) |
| | 2 | A: What do I have to do with these forms? |
| | | B: and send them to this address. (fill) |
| | 3 | A: I've made a mistake on this form. |
| | | B: That's all right. Just and correct it. (cross) |
| | , | |
| | 4 | A: Did you believe the story they told you? |
| | | B: Yes, I'm afraid they completely |
| | 5 | A: Have you been to that new club in Bridge Street? |
| | | B: We wanted to go there a few nights ago, but they wouldn't |
| | | because we weren't members. (let) |

| 39 | Phrasal verbs 3 out |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A | out = not burning, not shining go out put out a fire / a cigarette / a light turn out a light blow out a candle Suddenly all the lights in the building went out. We managed to put the fire out. I turned the lights out before leaving. We don't need the candle. You can blow it out. |
| В | work out |
| | work out = do physical exercises Rachel works out at the gym three times a week. |
| | work out = develop, progress Good luck for the future. I hope everything works out well for you. A: Why did James leave the company? B: Things didn't work out. (= things didn't work out well) |
| | work out (for mathematical calculations) The total bill for three people is £84.60. That works out at £28.20 each. work something out = calculate, think about a problem and find the answer 345 × 76? I need to do this on paper. I can't work it out in my head. |
| c | Other verbs + out |
| | carry out an order, an experiment, a survey, an investigation, a plan etc. Soldiers are expected to carry out orders. An investigation into the accident will be carried out as soon as possible. fall out (with somebody) = stop being friends |
| | They used to be very good friends. I'm surprised to hear that they have fallen out. David fell out with his father and left home. |
| | find out that/what/when etc., find out about something = get information The police never found out who committed the murder. I just found out that it's Helen's birthday today. |
| | I checked a few websites to find out about hotels in the town. give/hand things out = give to each person |
| | At the end of the lecture, the speaker gave out information sheets to the audience. point something out (to somebody) = draw attention to something |
| | As we drove through the city, our guide pointed out all the sights. I didn't realise I'd made a mistake until somebody pointed it out to me. |
| | run out (of something) |
| | We ran out of petrol on the motorway. (= we used all our petrol) |
| | sort something out = find a solution to, put in order There are a few problems we need to sort out. All these papers are mixed up. I'll have to sort them out. |
| | turn out to be, turn out good/nice etc., turn out that Nobody believed Paul at first, but he turned out to be right. (= it became clear in the end that he was right) |

The weather wasn't so good in the morning, but it **turned out** nice later. I thought they knew each other, but it turned out that they'd never met.

The company is **trying out** a new computer system at the moment.

try out a machine, a system, a new idea etc. = test it to see if it is OK



139.1 Which words can go together? Choose from the list.

| | a candle | a cigarette | a light | a mess | a mistake | a new product | an order |
|---------------|----------------------------|----------------------------------|-------------------------------|-----------------------------------------|-------------------|--------------------------------------------|----------------------------|
| 1 | turn out | a light | | *************************************** | | | |
| 2 | point out | | ird secondario contributo con | 5 | put out | ······································ | |
| 3 | blow out | Manufales accessor with the con- | ne establica establica | 6 | try out | p.ujuim. | |
| 4 | carry out | | entenna mere e manare e a | 7 | sort out | | |
| 39.2 C | omplete th | e sentences usi | ng a verb + | out. | | | |
| 1 | The compa | any is trying o | out a new | computer | system at the m | noment. | |
| 2 | Steve is ve | ry fit. He does a | a lot of sport | and | | regularly. | |
| 3 | The road w | vill be closed for | two days no | ext week w | hile building wo | ork is | migratication and access . |
| 4 | We didn't | manage to discu | ıss everythir | ng at the m | eeting. We | iiinaanaa aa | of time. |
| 5 | You have t | 0 | | the prob | lem yourself. I | can't do it for you. | |
| 6 | I don't kno | w what happen | ed exactly. | l need to | | ************************************** | |
| 7 | The new d | rug will be | | | on a small grou | ıp of patients. | |
| 8 | I thought t difference. | | ere the sam | e until a fri | end of mine | | the |
| 9 | They got n | narried a few ye | ars ago, but | it didn't | | and they | separated. |
| | | a power cut and | | | | | |
| 11 | We though | nt she was Amer | rican at first, | but she | | to be Swe | edish. |
| 12 | Sometime | s it | | cheape | r to eat in a res | taurant than to cool | k at home. |
| 13 | l haven't a | pplied for the jo | b yet. I wan | t to | | more about the c | ompany first |
| 14 | It took the | fire brigade two | hours to | | | the fire. | |

139.3 For each picture, complete the sentence using a verb + out.



139.4 Complete the sentences. Each time use a verb + out.

- 1 A: Was the fire serious?
 - B: No, we were able to put it out
- 2 A: This recipe looks interesting.
 - B: Yes, let's
- 3 A: How much money do I owe you exactly?
 - B: Just a moment. I'll have to
- 4 A: What happened about your problem with your bank?
 - в: It's OK now. I went to see them and we

| Į | Phrasal verbs 4 on/off (1) |
|---|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | On and off for lights, machines etc. |
| | We say: the light is on / put the light on / leave the light on etc. turn the light on/off or switch the light on/off |
| | Shall I leave the lights on or turn them off? 'Is the heating on?' 'No, I switched it off.' We need some boiling water, so I'll put the kettle on. |
| | Also put on some music / a CD etc. haven't listened to this CD yet. Shall put it on? (= shall play it) |
| | On and off for events etc. |
| | <pre>go on = happen</pre> |
| | call something off = cancel it The open air concert had to be called off because of the weather. |
| | put something off, put off doing something = delay it The wedding has been put off until January. We can't put off making a decision. We have to decide now. |
| (| On and off for clothes etc. |
| | put on clothes, glasses, make-up, a seat belt etc.My hands were cold, so I put my gloves on. |
| | Also put on weight = get heavier I've put on two kilograms in the last month. |
| | try on clothes (to see if they fit) I tried on a jacket in the shop, but it didn't fit me very well. |
| | take off clothes, glasses etc. It was warm, so I took off my jacket. |
| 1 | Off = away from a person or place |
| | be off (to a place) Tomorrow I'm off to Paris / I'm off on holiday. (= I'm going to Paris / I'm going on holiday) |
| | walk off / run off / drive off / ride off / go off (similar to walk away / run away etc.) Diane got on her bike and rode off. Mark left home at the age of 18 and went off to Canada. |
| | <pre>set off = start a journey</pre> |
| | take off = leave the ground (for planes) After a long delay the plane finally took off. |
| | |



140.1 Complete the sentences using put on + the following:

| а | CD | the heating | the kettle | the light | the oven | |
|--------|---------|--------------------|------------------|----------------------|------------------------------------------|--------|
| 1 | It was | getting dark, so | put the ligh | 1t on | | |
| | | | | | | |
| 3 | want | ed to bake a cake | e, so l | | | |
| 4 | l want | ed to make some | e tea, so I | | | |
| 5 | l want | ed to listen to so | me music, so I | | | |
| Co | molet | e the sentences | . Fach time use | a verb + on o | r off. | |
| | | warm, so l too | | | | |
| | | | | | ? | |
| ٦ · | The Me | are all triese peo | ad for the plane | at 5 | , so the flight was de | laved |
| ے 4 | I didn' | t want to be dist | urhed so l | . 10 | my phone. | layee |
| 5 | Rachel | l got into her car | and | | at high speed. | |
| 5 6 | Tim ha | e got into her car | 10/ | aight since I la | ist saw him. He used to be quite thin. | |
| | | at time are you l | | 0 | ist saw min. The ased to be quite tim. | |
| , , | p. I'm | not sure vet but | · I'd like to | vv: | as early as possible. | |
| | | | | | hat you can do today. | |
| | | | | | w they have been offered more money | , and |
| | | rike has been | _ | | w they have been offered more money | ano |
| | | | | | ? | |
| | _ | - | - | | r airport. I don't like it when people c | oma ti |

140.3 Look at the pictures and complete the sentences.

me



Phrasal verbs 5 on/off (2)

Verb + **on** = continue doing something **drive on / walk on / play on = continue driving/walking/playing etc.** Shall we stop at this petrol station or shall we drive on to the next one? go on = continue The party went on until 4 o'clock in the morning. **go on / carry on** doing something = continue doing something We can't go on spending money like this. We'll have nothing left soon. I don't want to carry on working here. I'm going to look for another job. Also go on with / carry on with something Don't let me disturb you. Please carry on with what you're doing. **keep on** doing something = do it continuously or repeatedly He **keeps on** criticising me. I'm fed up with it! Get on get on = progress How are you getting on in your new job? (= How is it going?) **get on (with** somebody) = have a good relationship Joanne and Karen don't get on. They're always arguing. Richard gets on well with his neighbours. They're all very friendly. get on with something = continue doing something you have to do, usually after an interruption I must get on with my work. I have a lot to do. Verb + off **doze off / drop off / nod off** = fall asleep The lecture wasn't very interesting. In fact I dozed off in the middle of it. **finish** something **off** = do the last part of something A: Have you finished painting the kitchen? в: Nearly. I'll finish it off tomorrow. go off = explodeA bomb went off in the city centre, but fortunately nobody was hurt. Also an alarm can go off = rinqDid you hear the alarm go off? **put** somebody **off** (doing something) = cause somebody not to want something or to do something We wanted to go to the exhibition, but we were **put off** by the long queue. What put you off applying for the job? Was the salary too low? **rip** somebody **off** = cheat somebody (informal) Did you really pay £2,000 for that painting? I think you were **ripped off**. (= you paid too much) **show off** = try to impress people with your ability, your knowledge etc. Look at that boy on the bike riding with no hands. He's just showing off. **tell** somebody **off** = speak angrily to somebody because they did something wrong Clare's mother **told** her **off** for wearing dirty shoes in the house.

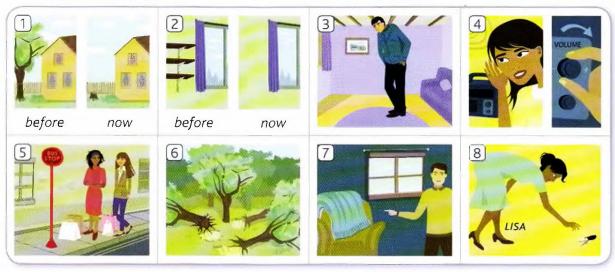
| 141.1 | Cl | nange the | underlined wo | ords. Kee | ep the same | meaning, b | ut use a v | erb + on or | off. |
|-------|----|---------------------|-----------------------|-----------------|---------------------------|---------------------|-------------|----------------------------|--------------------------|
| | 1 | Did you h | ear the bomb | explode? | , | | | | |
| | | Did you h | ear the bomb | go off | ? | | | | |
| | 2 | The meet | ing <u>continued</u> | longer th | nan I expecte | ed. | | | |
| | | The meet | ing | | lon | ger than I ex | pected. | | |
| | 3 | We didn't | stop to rest. \ | We <u>conti</u> | <u>nued walkin</u> | g. | | | |
| | | We didn't | stop to rest. \ | <i>W</i> e | | | | | |
| | 4 | I <u>fell aslee</u> | ք while I was v | vatching | TV. | | | | |
| | | | | wh | ile I was wat | ching TV. | | | |
| | 5 | Gary does | sn't want to re | tire. He | wants to <u>cor</u> | <u>ntinue</u> worki | ng. | | |
| | | Gary does | sn't want to re | tire. He | wants to | | | working. | |
| | 6 | The fire al | arm <u>rang</u> in th | e middle | of the night | . | | | |
| | | The fire al | larm | | in | the middle | of the nigh | it. | |
| | 7 | | <u>ones me conti</u> | | | | | | |
| | | Martin | | | n recenting and a comment | . It's ve | ry annoyin | g. | |
| 141.2 | Co | omplete e | ach sentence | using a v | erb + on or | off. | | | |
| | 1 | We can't | go on sper | nding mo | ney like this | . We'll have | nothing le | eft soon. | |
| | | | ding by the ca | | | | | | |
| | 3 | I'm not re | ady to go hom | e yet. 1 | have a few t | hings to | | | opence. • |
| | 4 | 'Shall I sto | op the car here | ?' 'No, | - sentimental seguin | and | | | |
| | 5 | Bill paid to | oo much for th | e car he | bought. Ith | iink he was | | | • |
| | 6 | 'Is Emma | enjoying her c | ourse at | university?' | 'Yes, she's | | | very well.' |
| | | | | | | | | | a couple of times. |
| | | | | | | | | | |
| | | | | | | | | | ally well together. |
| | | | a very loud no | | | | | | • |
| | | | | | _ | | _ | | |
| | | - | ad a coffee bre | | | | | | |
| | | | ways trying to | | | | | | |
| 1 | 14 | We decide | ed not to go to | the con | cert. We we | re | | by | the cost of tickets. |
| 141.3 | | | | | | erbs (in the | correct for | r m) + on or | r off . Sometimes |
| | yc | u will nee | d other words | as well | | | | | |
| | | carry | finish | get | get | get | go | rip | tell |
| | 1 | a: How | are you gett | ing on | in your new | / job? | | | |
| | | в: Fine, th | nanks. It's goin | g very w | ell. | _ | | | |
| | 2 | a: Have y | ou written the | letter yo | ou had to wr | ite? | | | |
| | | в: I've sta | rted it. I'll | | | ir | n the morn | ing. | |
| | 3 | A: We too | ok a taxi to the | airport. | It cost £40. | | | _ | |
| | | | Normally it cos | | | | | | |
| | 4 | A: Why w | ere you late fo | r work th | nis morning? | • | | | |
| | | B: I oversl | lept. My alarm | ı clock di | dn't | | | name and the | |
| | 5 | A: How | | | in | your intervi | iew? Do y | ou think yo | u'll get the job? |
| | | в: I hope | so. The intervi | ew was (| OK. | | | | |
| | 6 | A: Did you | u stop playing | tennis w | hen it starte | d to rain? | | | |
| | | | | | | | | | |
| | 7 | | children at the | | | | | very badly. | |
| | | _ | idn't their pare | | | djate | ? | | |
| | 8 | a: Why d | oes Paul want | to leave | his job? | | | | |
| | | в: Не | | | | his boss. | | | |

142 Phrasal verbs 6 up/down

| | Compare up and down : | 1 | | | | | | |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|
| | put something up (on a wall etc.)I put a picture up on the wall. | take something down (from a wall etc.) I didn't like the picture, so I took it down. | | | | | | |
| | pick something up There was a letter on the floor. I picked it up and looked at it. | put something downI stopped writing and put down my pen. | | | | | | |
| | stand up Alan stood up and walked out. | sit down / bend down / lie down I bent down to tie my shoelace. | | | | | | |
| | turn something up I can't hear the TV. Can you turn it up a bit? | turn something down The oven is too hot. Turn it down to 150 degrees. | | | | | | |
| В | Knock down, cut down etc. | | | | | | | |
| | knock down a building, blow something dow Some old houses were knocked down to Why did you cut down the tree in your | to make way for the new shopping centre. | | | | | | |
| | be knocked down (by a car etc.) A man was knocked down by a car and taken to hospital. | | | | | | | |
| | burn down = be destroyed by fire They were able to put out the fire before the house burnt down. | | | | | | | |
| c | Down = getting less | | | | | | | |
| | slow down = go more slowly ☐ You're driving too fast. Slow down. | | | | | | | |
| | calm (somebody) down = become calmer, make somebody calmerCalm down. There's no point in getting angry. | | | | | | | |
| | cut down (on something) = eat, drink or do so I'm trying to cut down on coffee. I drin | | | | | | | |
| | Other verbs + down | | | | | | | |
| D | harded and the second in the s | s, relationships etc.) | | | | | | |
| D | break down = stop working (for machines, car. The car broke down and I had to phone Their marriage broke down after only a | e for help. | | | | | | |
| D | The car broke down and I had to phone Their marriage broke down after only a close down / shut down = stop doing busines. | e for help. a few months. | | | | | | |
| | The car broke down and I had to phone Their marriage broke down after only a close down / shut down = stop doing busines. | e for help. a few months. s ne street; it closed down a few years ago. se you didn't do what they hoped | | | | | | |
| | The car broke down and I had to phone Their marriage broke down after only a close down / shut down = stop doing busines. There used to be a shop at the end of the let somebody down = disappoint them because | e for help. a few months. s ne street; it closed down a few years ago. se you didn't do what they hoped or let you down. application, an offer etc. ned down for all of them. | | | | | | |



For each picture, complete the sentences using a verb + up or down. In most sentences you will need other words as well.



- 1 There used to be a tree next to the house, but we cut it down 2 There used to be some shelves on the wall, but I 3 The ceiling was so low, he couldn't straight. 4 She couldn't hear the radio very well, so she 5 While they were waiting for the bus, they. on the ground. in the storm last week. 6 A few trees... 7 We've got some new curtains, but we haven't yet. 8 Lisa dropped her keys, so she and
- 42.2 Complete the sentences. Use the following verbs (in the correct form) + down:

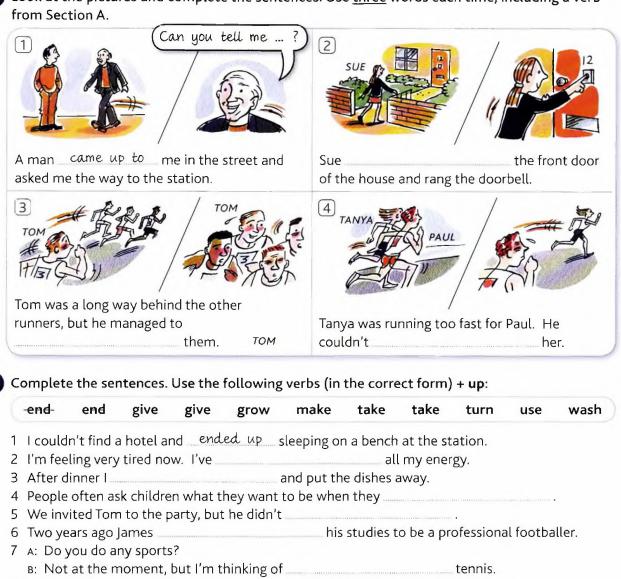
calm let take turn turn write 1 I don't like this picture on the wall. I'm going to take it down 2 The music is too loud. Can you. 3 David was very angry. I tried to ____ 4 Sarah gave me her phone number. I ______ on a piece of paper. 5 I promised I would help Anna. I don't want to 6 I was offered the job, but I decided I didn't want it. So I

- 42.3 Complete each sentence using a verb (in the correct form) + down.
 - 1 I stopped writing and put down my pen.
 - 2 I was really angry. It took me a long time to
 - as it approached the station. 3 The train
 - 4 Sarah applied to study medicine at university, but she
 - 5 Our car is very reliable. It has never...
 - 6 I need to spend less money. I'm going to on things I don't the other players in the team. really need.
 - 7 I didn't play very well. I felt that I had
 - because it was losing money. 8 The shop
 - 9 This is a very ugly building. Many people would like it to ____
 - the chance of working abroad for 10 I can't understand why you a year. It would have been a great experience for you.
 - 11 A: Did you see the accident? What happened exactly?
 - by a car as he was crossing the road.
 - 12 Peter got married when he was 20, but unfortunately the marriage a few years later.

| 145 | Phrasal verbs / up (1) |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A | go up / come up / walk up (to) = approach A man came up to me in the street and asked me for money. catch up (with somebody), catch somebody up = move faster than somebody in front of you so that you reach them I'm not ready to go yet. You go on and I'll catch up with you / I'll catch you up. keep up (with somebody) = continue at the same speed or level You're walking too fast. I can't keep up (with you). You're doing well. Keep it up! |
| В | set up an organisation, a company, a business, a system, a website etc. = start it The government has set up a committee to investigate the problem. take up a hobby, a sport, an activity etc. = start doing it Laura took up photography a few years ago. She takes really good pictures. fix up a meeting etc. = arrange it We've fixed up a meeting for next Monday. |
| C | grow up = become an adult Ann was born in Hong Kong but grew up in Australia. bring up a child = raise, look after a child Her parents died when she was a child and she was brought up by her grandparents. |
| D | clean up / clear up / tidy up something = make it clean, tidy etc. Look at this mess! Who's going to tidy up? (or tidy it up) wash up = wash the plates, dishes etc. after a meal I hate washing up. (or hate doing the washing-up.) |
| E | end up somewhere, end up doing something etc. There was a fight in the street and three men ended up in hospital. (= that's what happened to these men in the end) I couldn't find a hotel and ended up sleeping on a bench at the station. (= that's what happened to me in the end) give up = stop trying, give something up = stop doing it Don't give up. Keep trying! Sue got bored with her job and decided to give it up. (= stop doing it) make up something, be made up of something Children under 16 make up half the population of the city. (= half the population are children under 16) Air is made up mainly of nitrogen and oxygen. (= Air consists of) take up space or time = use space or time Most of the space in the room was taken up by a large table. turn up / show up = arrive, appear We arranged to meet David last night, but he didn't turn up. |
| | use something up = use all of it so that nothing is left I'm going to make some soup. We have a lot of vegetables and I want to use them up. |



43.1 Look at the pictures and complete the sentences. Use three words each time, including a verb from Section A.



8 You don't have enough determination. You too easily.

9 Karen travelled a lot for a few years and in Canada, where she still lives.

most of my free time. 10 I do a lot of gardening. It

10 Helen has her own internet website. A friend of hers helped her to

11 There are two universities in the city, and students 20 per cent of the population.

43.3) Complete the sentences. Use the following verbs + up (with any other necessary words):

| | bring | catch | TIX | give | go | keep | кеер | make | set | tidy | |
|---|-------------------------------------------------|---------------|-------------|-------------|----------------------------------------|--------------|-------------|-------------|----------------------|-----------|--------|
| 1 | Sue go | t bored wit | h her job | and deci | ded to | give it | ир. | | | | |
| 2 | I'm not | ready yet. | You go | on and I'll | catc | h up wid | h you. | | | | |
| 3 | The roo | om is in a m | ness. I'd | better | ······································ | i dimer | | | | | |
| 4 | We exp | ect to go a | ıway on l | noliday so | metime | e in July, I | but we ha | ven't | ilprospinisco- | | yet. |
| 5 | Stephe | n is having | problem | s at scho | ol. He d | an't | | | the rest of the clas | | |
| 6 | Althou | gh I | | 0 | in th | e countr | y, I have a | lways pref | erred ci | ties. | |
| 7 | Our team started the game well, but we couldn't | | | | | | | | an | id in the | end we |
| | lost. | | | | | | | | | | |
| 8 | I saw M | 1ike at the p | party, so | | | | him a | nd said hel | llo. | | |
| 9 | When I | was on ho | liday, I jo | ined a to | ur grou | o. The gr | oup | | | | |
| | two An | nericans, th | ree Gerr | nans, five | Italians | and mys | self. | | | | |

| 44 | Phrasal verbs 8 up (2) |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| A | bring up a topic etc. = introduce it in a conversation I don't want to hear any more about this matter. Please don't bring it up again. come up = be introduced in a conversation |
| | Some interesting points came up in our discussion yesterday. |
| | come up with an idea, a suggestion etc. = produce an idea Sarah is very creative. She's always coming up with new ideas. |
| 100 | make something up = invent something that is not true |
| | ○ What Kevin told you about himself wasn't true. He made it all up . |
| В | cheer up = be happier, cheer somebody up = make somebody feel happier You look so sad! Cheer up! |
| 1 | Helen is depressed at the moment. What can we do to cheer her up ? |
| | save up for something / to do something = save money to buy something Dan is saving up for a trip round the world. |
| 1 | clear up = become bright (for weather) |
| | It was raining when I got up, but it cleared up later. |
| C | blow up = explode, blow something up = destroy it with a bomb etc. The engine caught fire and blew up. The bridge was blown up during the war. |
| | tear something up = tear it into pieces I didn't read the letter. I just tore it up and threw it away. |
| | beat somebody up = hit someone repeatedly so that they are badly hurt A friend of mine was attacked and beaten up a few days ago. He was badly hurt and had to go to hospital. |
| D | break up / split up (with somebody) = separate |
| | I'm surprised to hear that Sue and Paul have split up. They seemed very happy together. |
| Company of the Compan | do up a coat, a shoelace, buttons etc. = fasten, tie etc.It's quite cold. Do up your coat before you go out. |
| | do up a building, a room etc. = repair and improve itThe kitchen looks great now that it has been done up. |
| | look something up in a dictionary, encyclopaedia etc. If you don't know the meaning of a word, you can look it up in a dictionary. |
| | put up with something = tolerate itWe live on a busy road, so we have to put up with a lot of noise from the traffic. |
| | hold up a person, a plan etc. = delay Don't wait for me. I don't want to hold you up. Plans to build a new factory have been held up because of the company's financial |

mix up people/things, get people/things mixed up = you think one is the other

problems.

☐ The two brothers look very similar. Many people **mix** them **up**. (or ... **get** them **mixed up**)

44.1 Which goes with which?

| 1 | I'm going to tear up |
|---|--------------------------|
| 2 | Jane came up with |
| 3 | Paul is always making up |

4 I think you should do up

5 I don't think you should bring up

6 I'm saving up for

7 We had to put up with

| а | a new camera | 1 f |
|---|---------------------------|-----|
| Ь | a lot of bad weather | 2 |
| С | your jacket | 3 |
| d | an interesting suggestion | 4 |
| e | excuses | 5 |
| f | the letter | 6 |
| g | that subject | 7 |

Look at the pictures and complete the sentences. You will need two or three words each time.



sentences using a verb (in the correct form) + up. Sometimes you will need other

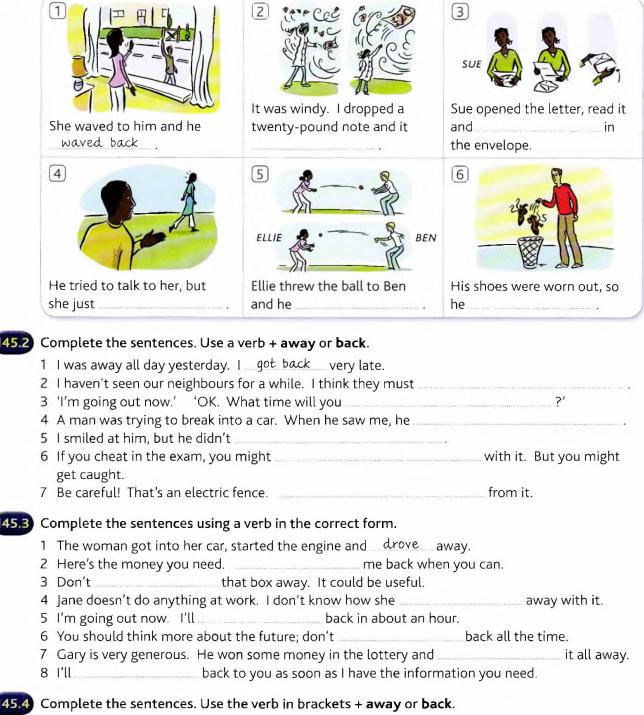
| 144.5 | | ords as well. | officialities you will need other |
|-------|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
| | 1 | Some interesting matters came up in our discussion yesterd | ay. |
| | | The ship and sank. The cause of the e | • |
| | | Two men have been arrested after a man was | |
| | | last night. The injured man was taken to hospital. | |
| | 4 | 'Is Robert still going out with Tina?' 'No, they've | |
| | 5 | My hands were so cold, I found it hard to | my shoelaces. |
| | 6 | I wish it would stop raining! I hope it | soon. |
| | 7 | I wanted to phone Chris, but I dialled Laura's number by mistake. | I got their phone numbers |
| | | adaptera participante de la companya del la companya de la company | |
| 144.4 | C | omplete the sentences using a verb + up . You will need other w | ords as well. |
| | 1 | Don't wait for me. I don't want to hold you up . | |
| | | I don't know what this word means. I'll have to | |
| | 3 | There's nothing we can do about the problem. We'll just have to | it. |
| | | 'Was that story true?' 'No, I' | |
| | | I think we should follow Tom's suggestion. Nobody has | a better plan. |
| | | I hate this photo. I'm going to | · |
| | | I'm trying to spend less money at the moment. I'm | a trip to Australia. |

Unit 145 Phrasal verbs 9 away/back

| Mary Mary | The second secon | | | | |
|-----------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|
| A | Compare away and back: | | | | |
| | away = away from home We're going away on holiday today. away = away from a place, a person etc. The woman got into her car, started the engine and drove away. I tried to take a picture of the bird, but it flew away. I dropped the ticket and it blew away in the wind. The police searched the house and took away a computer. In the same way you can say: | back = back home We'll be back in three weeks. back = back to a place, a person etc. A: I'm going out now. B: What time will you be back? After eating at a restaurant, we walked back to our hotel. I've still got Jane's keys. I forgot to give them back to her. When you've finished with that book, can you put it back on the shelf? In the same way you can say: | | | |
| | walk away, run away, look away etc. | go back, come back, get back, take something back etc. | | | |
| | The same of the sa | | | | |
| В | Other verbs + away | | | | |
| | get away = escape, leave with difficulty We tried to catch the thief, but she managed to get away. get away with something = do something wrong without being caught I parked in a no-parking zone, but I got away with it. I didn't have to pay a fine. | | | | |
| | keep away (from) = don't go near | | | | |
| | Keep away from the edge of the pool. You might fall in. give something away = give it to somebody else because you don't want it any more 'Did you sell your old computer?' 'No, I gave it away.' | | | | |
| | | | | | |
| | put something away = put it in the place where it When the children had finished playing with | | | | |
| | throw something away = put it in the rubbish I kept the letter, but I threw away the envelope. | | | | |
| C | Other verbs + back | | | | |
| | wave back / smile back / shout back / write back / hit somebody back I waved to her and she waved back. | | | | |
| | call/phone/ring (somebody) back = return a phone call I can't talk to you now. I'll call you back in ten minutes. | | | | |
| | get back to somebody = reply to them by phone etc. I sent him an email, but he never got back to me. | | | | |
| | look back (on something) = think about what happened in the past My first job was in a travel agency. I didn't like it very much at the time but, looking back on it, I learnt a lot and it was a very useful experience. | | | | |
| | pay back money, pay somebody back If you borrow money, you have to pay it back. Thanks for lending me the money. I'll pay you back next week. | | | | |



Look at the pictures and complete the sentences.



45.4 Complete the sentences. Use the verb in brackets + away or back.

1 A: Do you still have my keys? B: No. Don't you remember? I gave them back to you yesterday. (give) 2 A: Do you want this magazine? B: No, I've finished with it. You can (throw) 3 A: How are your new jeans? Do they fit you OK? B: No, I'm going to to the shop. (take) 4 A: Here's the money you asked me to lend you. B: Thanks. I'll. as soon as I can. (pay) 5 A: What happened to all the books you used to have? в: I didn't want them any more, so I . (give) 6 A: Did you phone Sarah? B: She wasn't there. I left a message asking her to

(call)